

WARRINGTON BOROUGH COUNCIL

JOB DESCRIPTION

DEPARTMENT/SCHOOL: FOX WOOD SCHOOL

POST TITLE: TEACHING ASSISTANT (LEVEL 2)
GRADE: GRADE 4

REPORTS TO: HEADTEACHER

MAIN PURPOSE

To work with and supervise individuals and groups of children under the direction/instruction of teaching &/or senior staff, inclusive of specific individual learning needs, enabling access to learning for all pupils and assistance and support in classroom management and behaviour techniques.

JOB PROFILE

SUPPORT FOR THE PUPIL

- Establish good working relationships with pupils, acting as a role model.
- Be aware of and respond appropriately to individual pupil needs ensuring effective interaction.
- Provide specific support to pupils dependant upon their individual needs ensuring their safety whilst supporting access to learning activities
- Promote inclusion and acceptance of all pupils.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- Promote self-esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher.

SUPPORT FOR THE TEACHER

- Provide minimal clerical/administration support (eg photocopying, typing, filing, collecting money etc)
- Assist with the display of children's work
- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans
- In liaison with the teacher, utilise strategies to support pupils in achieving learning goals
- Report pupil achievements, progress and issues as appropriate in agreed format.
- Undertake pupil record keeping as per school procedures.
- Promote good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy.
- Establish constructive relationships with parents/carers.

SUPPORT FOR THE CURRICULUM

- Undertake structured and agreed learning activities/learning programmes, taking into consideration pupil learning styles.
- Undertake literacy/numeracy programmes, recording achievements and progress and providing appropriate reports and feedback for the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

SUPPORT FOR THE SCHOOL

- Be aware of and comply with school policies and procedures relating to Safeguarding, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the school ethos, aims and development/improvement plan.
- Appreciate and support the role of other professionals
- Attend relevant meetings as required
- Participate in training and other learning activities as required
- Assist with the supervision of pupils out of directed lesson time, including before and after school if appropriate and within working hours
- Accompany teaching staff and pupils on visits, trips and out of school activities as required.

The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.

FOX WOOD SCHOOL TEACHING ASSISTANT

Person Specification

	Essential	Desirable
1. Qualifications/training <ul style="list-style-type: none"> A recognised childcare or Education qualification Evidence of continued professional development and willingness to participate in relevant training opportunities 	✓	✓
2. Appearance/health <ul style="list-style-type: none"> Good attendance and time-keeping Physically able to carry out all duties 	✓ ✓	
3. Experience <ul style="list-style-type: none"> Recent experience of SEN Interest in SLD/ASD/PMLD pupils Gastrostomy feeding 	✓ ✓	✓
4. Knowledge, Understanding and Skills <ul style="list-style-type: none"> Understanding of the curriculum needs of pupils with SLD/ASD/PMLD Knowledge of a variety of strategies for the management of challenging behaviour Computer literate/or an interest in ICT Ability to communicate effectively with pupils, parents, professionals and governors Assist with the development and implementation of IEPs To take an active role in the development of the school's curriculum policies and procedures Ability to work effectively within a team environment 	✓ ✓ ✓ ✓ ✓	✓ ✓ ✓
5. Personal Qualities <ul style="list-style-type: none"> Commitment to equal opportunities Flexibility and adaptability Sensitive to the needs of pupils and families Sense of humour Commitment to excellence Commitment to wider life of the school Enthusiastic and self motivated 	✓ ✓ ✓ ✓ ✓ ✓ ✓	