

Humanities:

Geography: Chocolate all over the world – using maps to find where it is produced, use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

EQUALS UNIT - 3.1 Making connections

NC Use 4- and 6-figure grid references on OS maps

History – **EQUALS - 2.14 The History of My Local Area – Jobs and Industry (chocolate factories)**
NC- Broader history study – history of chocolate production

Computing: Information Technology: Pictograms: Teach Computing Curriculum
E-Safety: Keeping Safe Week

RE - **EQUALS**- Unit 1.1.3 How are special books treated? **EQUALS - 2.5.4** How is Easter celebrated around the world?

Science:

EQUALS - Properties and Change of Materials 2

NC – demonstrate that dissolving, mixing and changes of state are reversible changes

ECO -Global Citizenship

English:

Daily basic skills focusing on Read Write Inc Phonics and reading skill development

Texts:

Fiction: Charlie and the Chocolate Factory

Non-fiction: The story of Cadbury's

Poetry: Smore's poem – Forest school lessons to link

Personal Development:

Life skills – 'My thinking and problem solving'- Solving problems as a member of a group

Keeping safe curriculum – My Online Life - computer/ internet safety, making good choices.

PSHE: PSHE Association – Area of Focus: Healthy Lifestyles (SPR 1)
Area of Focus: The World I live In (SPR 2)

Keeping Safe Curriculum Document (6 Week program)

RSHE – Private & Public. Where on my body is private.



Spring – Chocolate
KS2/3 SPRING PINK

Focus Subjects:

Humanities

Arts:

Art/DT: To create own chocolate bar designs and golden tickets, Easter eggs.

Drawing: Line, shape, tone, texture.

Collage: Pattern, texture and form

NC Learn about great artists, architects & designers

Music:

Exploring, Collaborating, Creating, Performing, Listening.
Singing: the voice- Microphone / Voice changer pedals / Speakers.

Physical Development:

Sensory Kingdom

Dance – Moving Stories

Gymnastics – Fantastic Gymnastic

NC links: develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns

Maths:

Daily basic skills focusing on Number through the Little Big Math's approach

Measure – Length/money

PfA Skills Builder:

