

**History:** EQUALS: The History of My Local Area – My Community NC, have opportunities to sequence some key events from historical stories and begin to learn about significant people and different periods.

**Geography:** EQUALS, investigating Recycling in the Local Environment. NC Investigate how people affect the environment and how they may be affected by it.

**RE:** Equals: EQUALS- Unit 2.3.4 What can the Buddha teach us? EQUALS- Unit 2.4.2- How does our community care for others?

**Computing:** Information Technology – Introduction to technology in the community-Safety: Online Safety, Self-Image and Identity: Emotions and the internet. NC: Communicate online safely and respectfully. Recognise uses of IT outside of school

## Personal Development:

**Life Skills:** 'My thinking and problem solving'- Recognising that to play a game of ...we need...

**PSHE:** PSHE Association- Changing and Growing (AUT 1)The World I live In (AUT 2)

**RSE:** Private & Public- Where on my body is private. Private and public places



**Art:** EQUALS - Sculpture NC

- \* Form and space
  - \* Form, space and pattern
  - \* Form, shape and space
  - \* Freedom to explore and create
- EQUALS – Digital media and textiles NC
- \* Line, colour and pattern
  - \* Photography, photomontage- Surrealism
  - \* Animation
  - \*Weaving
  - \*Texture and pattern

## Drama:

To begin associating facial expressions with emotions.

**DT:** EQUALS Packaging (KS2 3.1) NC: Explore that materials can be joined and finished in a variety of ways.

**Music:** EQUA LS- Rhythm- to relate rhythm to song and movement NC: Sing songs, listen and understand live and recorded music

## Physical Development:

Invasion Games - Control and Goal NC: Participate in team games.

MOVE

Sensory Swimming – Floatin' Fun

Sensory Kingdom: Turn Taking

## Conservation- Autumn Term

### Orange Class

## Focus Subjects:

Maths

Personal Development

**Science:** Equals- Everyday Materials (1)

NC They will have created collections of objects of one material and explored how different materials are used for the same purpose.

**ECO:** Global Citizenship

## Outdoor Learning:

Exploring a variety of habitats and growing plants.

## English:

Daily basic skills focusing on Read Write Inc Phonics and reading skill development

## Texts:

**Fiction:** The Lorax , Dr Seuss

**Non- Fiction:** Little people, big dreams- David Attenborough

**Poetry:** 'Let's save a Planet' Olha Yaniuk

## Maths:

Daily basic skills focusing on Number through the Little Big Math's approach

**Geometry** – Data & statistics

**Measure** – Length

PfA Skills Builder:

