Humanities: (EQUALS)
RE – how is faith expressed through buildings and statues
Geography - Investigating Brazil (3.13)
NC- consolidate and extend their knowledge of the world's major countries and their physical and human features.

History - The passage of time past, present and future
NC- extend and deepen their chronologically secure knowledge and understanding of British, local and world history, so that it provides a well-informed context for wider learning
Computing: (TEACH COMPUTING)
Creating media stop frame animation

Personal Development:

Life Skills – designing a healthy balanced meal

SRE – Individual

Keeping Safe curriculum

PSHE: PSHE Association
SA4 – managing feelings
SSS1 feeling unwell

Arts: (EQUALS)

DT - Be Seen (Y7 KS3)
NC Design, make and evaluate

Music – chants and rhymes
NC develop a deepening understanding of the music that they perform and to which they listen, and its history

Art – football murals
NC analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work

Enterprise – Teamwork skills – develop a product to sell

Science:

Physics – Forces in motion
NC - forces as pushes or pulls, arising from the interaction between two objects
Biology – keeping Healthy
NC- content of a healthy human diet: carbohydrates, lipids (fats and oils), proteins, vitamins, minerals, dietary fibre and water, and why each is needed

Theme Title

Sport

Summer Silver

Physical Development:
Sport and Leisure – Games focus

Swimming
Sensory kingdom
EQUALS – Net and Wall games – going to the top

Focus Subjects:

Personal Development

English: Daily basic skills focusing on Read Write Inc Phonics and reading skill development

Texts:
NF - The Most Incredible True Football Stories (You Never Knew) Matt Oldfield

F – The Football Boy Winder – Martin Smith

P – Fantastic Football Poems - John Foster

Maths:

Daily basic skills focusing on Number through the Little Big Maths approach
EQUALS -
Geometry – Shape and space

PfA Skills Builder: