

Humanities:

History: EQUALS - 1.6 Anniversaries and celebrations: Divali. (diva lamps, Hindu clothes, rangoli pictures and chalks or coloured flour, food e.g. ingredients to make Divali sweets). **NC:** Changes within living memory. Significant historical events, people and places in their own locality.

Geography: EQUALS - 2.10 Changing our school area (Colour Hunt, Nature Rainbow, Painting/Making resources to brighten up school). **NC:** Locate world's countries, focusing on Europe & Americas focus on key physical & human features

Computing: Digital Literacy: Creating Digital Art Collages. E-Safety: Keeping Safe Week. **NC:** Use Internet safely and appropriately

RE: EQUALS- Unit 2.4.3: (Spring 1) - What festivals do we celebrate at Spring? (Holi) (Spring 2) Unit 2.4.3: What festivals do we celebrate at Spring? (Songkran)

Personal Development:
 PSHE ASSOCIATION:

The World I live In (SPR 1)

Healthy Lifestyles (SPR 2)

Life Skills – *My thinking and problem solving* - Problem solving within Communication

PSHE: Private & Public: Where on my body is private. Private and public places

Keeping Safe Curriculum– Keeping Safe Curriculum Document (6 Week program)

Arts: EQUALS - My Art (Spring 1)

– Painting - Colour, tone and pattern, Colour exploration, Tonal exploration, Colour, pattern and Freedom to explore and create.

NC: Learn about great artists, architects & designers.

My Art Collage (Spring 2) - pattern, texture and form. Making Rainbow Collages and Artwork using colours of the rainbow. Colour mixing. **NC:** Learn about great artists, architects & designers.

DT: EQUALS – (1.2.4) Joseph's Coat – Design and Make a Coat for Joseph. **NC:** Use research & criteria to develop products which are fit for purpose

Music: EQUALS- My Music-Base Lesson (Bespoke to group) including the following activities, not in any order: Exploring, Collaborating, Creating, Performing and Listening.


Theme Title:

Rainbow

KS2 INDIGO SPRING

Focus Subjects:

Art

Physical Development:

Games: Gymnastics - ZigaZag. **NC:** Develop flexibility & control in gym, dance & athletics

Swimming (half a term)

Sensory Kingdom and Sensory Circuit: Turn-Taking focus.

Science: EQUALS – Light -

NC: recognise that they need light in order to see things, notice that light is reflected from surfaces and recognise that shadows are formed when the light from a light source is blocked by an opaque object.

English: Daily basic skills focusing on Read Write Inc Phonics and reading skill development

Texts:

Fiction: The day the crayons quit - Drew Daywalt

Non-Fiction: Mix it up - Hervé Tullet

Poetry: A sciency, Rhymey Guide to Rainbows - Billy Dunne

Math's:

Daily basic skills focusing on Number through the Little Big Math's approach

Geometry – EQUALS – Shape and Space 1 (KS2).

Measure – EQUALS – Length (KS1).

PfA Skills Builder:

