

Humanities:

Geography: EQUALS Unit 2.2 Investigating our Area. *NC: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.*

History: EQUALS Unit 2.13 The History of my Local Area – My Community. *NC: Local history study - events beyond living memory.*

RE: EQUALS Unit 2.4.2 How does our community care for others? – school based/local charities (Summer 1) and link to global charities (Summer 2).

Computing: Information Technology – Introduction to using the devices in school (Technology around us). e-Safety- Online safety. Self-image and identity, identifying my trusted adults. *NC: use technology purposefully to create, organise, store, manipulate and retrieve digital content.*

Personal Development:

Life Skills: 'My thinking and problem solving' – Problem solving with independence. PSHE: PSHE Association – self-awareness (Summer 1) and Changing and Growing (Summer 2).

RSE: Knowing my body parts, body parts, gender.

Arts:

EQUALS My Art – Drawing (line, space, shape, tone and texture). Print Making (explorative mark-making using pattern and texture; mono-printing). *NC: select from and use a range of tools and equipment to perform practical tasks.*

Music: EQUALS My Music – Using my voice, singing/ microphone/ voice changer pedals. *NC: use their voices expressively and creatively by singing songs and speaking chants and rhymes.*

Drama: Recognise and express basic emotions through body and face.



Physical Development:

PE EQUALS – Games 'To Me To You' and 'To Me To You Again'. *NC: Use running, jumping, catching and throwing in isolation and in combination.*

Sensory Kingdom – Focus on sharing, turn-taking games.



Theme: Our Community

Blue Class

Summer Term

Focus Subjects:

PSHE

History

Science:

EQUALS Biology: Animals including humans 2. *NC: find out about and describe the basic needs of animals, including humans, for survival (water, food and air).*

ECO:
School Grounds



English:

Daily basic skills focusing on Read Write Inc Phonics and reading skill development

Texts:

Warrington Photographic Memories by Janice Hayes
People Who Help: A Story Poem of Thanks to the People Who Help Us Every Day by Phoebe Coghlan
People who help us by John Wood
All Through The Night by Polly Faber

Mathematics:

Daily basic skills focusing on Number through the Little Big Maths approach.

Measurement – Data and statistics and Length

PfA Skills Builder:

