

PfA Good Health

PHYSICAL

Course of Study: Independent Living

Subject Area: Leisure and Recreation: A) Swimming and B) Hydrotherapy/gym.

Daily – physical programmes, positioning, postural management, standing frames, Acheeva Beds

Weekly – sensory swimming, musical hydrotherapy, MOVE programme, Sensory Kingdom, MSR, Green Mile, Playground, Sensory Circuit, Rebound

Story massage, TACPAC, maths massage, resonance boards, Inclusive PMLD PE & Sport-Bristol Bears

PfA Independent Living

SELF CARE AND INDEPENDENCE

Course of Study: Independent Living

Subject Area: Personal, Social and Health Education.
A) healthy lifestyle. B) Family and friends c) Body awareness and physical changes.

Subject Area: Creativity C) Mime and role play (Cold/ ice/ snow, Climates and different parts of the world, Winter traditions)

Daily: Accept support for personal care - Hand Washing opportunities. Feeding/drinking programmes. Collective Worship

Weekly: Personal Development
PSHE ASSOCIATION: Self-care, Support and Safety

Texts:

Fiction: Frozen, The Snowman, Story Massage-“Winter’s Tale”
Sensory Story- “Winter Weather Walk” Sensory story

Non-fiction: The Story of Snow: The Science of Winter's Wonder by Mark Cassino.

Poetry: Stopping by Woods on a Snowy Evening

Theme Title Autumn 2 Winter

EQUALS ‘SOW’
‘ADVENTERUR’



FOX WOOD EXPLORERS

Enrichment:

TeePee

Role Play

Science Experiments

Outdoor Learning –
Snow Play

Arts & Crafts

PfA Friends, Family and Community

COMMUNICATION

Course of Study: World Studies

Subject Area: Creativity A) Making and using musical instruments

Daily Basic Skills – Phase 1 Early Phonics / Pre Phonics

Own communication systems - making choices, responding to questions/ making decisions, Switch skill progression

Sound Therapy- Sound Bath/ Sound Beds/ music and instruments

Music – Sparkyard, Music Tutors, Whole Shabang, Soundbeam

Resonance Boards

PfA Education, Employment and Training

COGNITION

Course of Study: Vocational Studies

Subject Area: Work Related Learning - Voluntary jobs in the community B) Work experience in school or college (money skills, taking orders)

Daily Basic Skills – Sensory Maths/Maths
Massage/Number Songs **Science / FUNCTIONAL skills:**
Sensory cookery **Science Award: Brilliant Bubbles**

Art: Fruit printing, Tie-Dye T-Shirt using fruit

Humanities: Look at where food grows

MOVE:

Move
Programmes

Physiotherapy
programmes,
postural
management
plans

Use of ICT: Sound Therapy - Gong, crystal sound bowls, thumb piano, windchimes, chime bars, bells and Sound Beam 6.

Communication: Switches, Eye-Gaze, iPad, Touch Screen, Microphone, Intensive Interaction, eye pointing, On body signing, objects of reference, own communication books, timetable, WOWee

National Curriculum Links:

- Respect equality and diversity in relationships.
- Explore how to be a productive member of a diverse community.
- Develop and maintain a variety of healthy relationships.
- Learn about different groups and communities- follow group rules with support.
- Recognise likes and dislikes,
- Make informed choices,
- Communicate feelings to others. (PSHE Ass. SoW)