

Humanities:**Geography:****EQUALS Unit Title: Olympic Heroes**

NC – Understand human and physical geography, including the interaction between people, places and global events.

LO – By the end of this unit, pupils will learn how global sporting events impact places, people and the wider world.

History:**EQUALS Unit Title: Understanding War**

NC – Understand significant aspects of the past, including conflict, cause and consequence, and how events shape societies.

LO – By the end of this unit, pupils will learn about the causes and impacts of war and how conflict has shaped societies over time.

RE:**EQUALS Unit Title: Can we compare how different faiths worship?**

NC – Develop knowledge and understanding of different religions, beliefs and practices.

LO – By the end of this unit, pupils will learn how different faiths worship and identify similarities and differences between them.

EQUALS Unit Title: How do communities celebrate growing up?

NC – Explore beliefs, practices and traditions and how they influence people's lives and communities.

LO – By the end of this unit, pupils will learn how different communities celebrate key life events and why these are important.

Digital Literacy – Desktop Publishing

NC – Use information technology to create, organise and present information effectively and safely.

LO – By the end of this unit, pupils will learn to create and present digital documents using desktop publishing tools.

Personal & Social Development:**PSHE ASSOCIATION:****KS3 & 4 - Reproductive health and fertility**

NC – Develop knowledge and understanding of sexual health, fertility and how to maintain physical wellbeing.

LO – By the end of this unit, pupils will learn about reproductive health, fertility and how to access support and make informed choices.

PSHE ASSOCIATION:**KS3 & 4 - Sex education**

NC – Understand relationships and sex education, including the knowledge and skills needed to make informed, safe decisions about relationships and sexual health.

LO – By the end of this unit, pupils will learn about sex education, including how to make informed and safe choices in relationships.

British Values – The rule

NC – Understand that rules and laws help maintain safety, fairness and order, and apply to everyone.

LO – By the end of this unit, pupils will learn why rules are important and how they help keep people safe and ensure fairness.

Arts:**Art:****EQUALS My Art – Print Making**

NC – Produce creative work by exploring a range of materials and techniques to develop and communicate ideas.

LO – By the end of this unit, pupils will learn to use print making techniques to create and share creative ideas.

DT:**EQUALS Unit 11.1 School Trip**

NC – Design and make products that meet needs, using practical skills and evaluating outcomes.

LO – By the end of this unit, pupils will learn to plan and create solutions for a school trip and evaluate how well they meet needs.

Music:**EQUALS My Music – Structure**

NC – Understand and explore how music is created through elements such as structure and organisation.

LO – By the end of this unit, pupils will learn to recognise and use musical structure when listening to and creating music.

Theme**Safe vs Unsafe****KS4 AUTUMN****Focus Subjects:****Science:****EQUALS Unit Title: Patterns of chemical change**

NC – Develop scientific knowledge and understanding of chemical reactions and how substances change.

LO – By the end of this unit, pupils will learn how chemical substances change and recognise simple patterns in chemical reactions.

EQUALS Unit Title: The Structure of Matter

NC – Develop scientific knowledge and conceptual understanding of the structure and properties of matter.

LO – By the end of this unit, pupils will learn how matter is made up of particles and understand the basic structure of materials.

Physical Development:**PE:****EQUALS Unit Title: Invasion Games – Footy**

NC – Develop competence in a range of physical activities and apply tactics and strategies in team games.

LO – By the end of this unit, pupils will learn to develop basic football skills and use simple tactics when playing in a team.

EQUALS Unit Title: Invasion Games – Getting sorted

NC – Develop competence in physical skills and use teamwork and strategies to improve performance in games.

LO – By the end of this unit, pupils will learn to organise themselves in team games, apply simple strategies and work effectively with others.

English:

Daily basic skills focusing on Read Write Inc Phonics, reading skill development and extended writing skills

Texts:

Fiction –

Non-fiction –

Poetry –

Maths:

Daily basic skills focusing on Number through the Little Big Maths / Big Maths approach

Measure & Geometry:**EQUALS KS4 Shape and space**

NC – Develop understanding of geometric shapes and spatial reasoning, applying knowledge to solve problems.

LO – By the end of this unit, pupils will learn to recognise, describe and work with shapes and space in practical contexts.

EQUALS KS4 Time

NC – Apply knowledge of time, including measuring, estimating and solving problems involving time.

LO – By the end of this unit, pupils will learn to tell the time, measure durations and apply time in everyday situations.

Skillsbuilder

