

Humanities:**Geography:****EQUALS Unit Title: Supermarkets**

NC – Understand human geography, including economic activity and how people interact with environments.

LO – By the end of this unit, pupils will learn how supermarkets are part of economic activity and impact local and global environments.

History:**EQUALS Unit Title: Dignity and Self Respect**

NC – Understand the complexity of people's lives, diversity of societies, and relationships between different groups.

LO – By the end of this unit, pupils will learn how dignity and self-respect have changed across time and different societies.

RE:**EQUALS Unit Title: Can we be Reflective?**

NC – Develop understanding of diverse religious and non-religious worldviews and reflect on meaning and purpose in life.

LO – By the end of this unit, pupils will learn to reflect on personal beliefs and consider how reflection helps shape values and decisions.

EQUALS Unit Title: What are the different religious beliefs about food?

NC – Understand how beliefs, practices and traditions vary within and between religions and influence daily life.

Personal & Social Development:**PSHE ASSOCIATION:****KS3 & 4 - Healthy, positive relationships**

NC – Develop knowledge and skills to build safe, respectful relationships and recognise healthy and unhealthy behaviours.

LO – By the end of this unit, pupils will learn to identify the features of healthy relationships and recognise when relationships may be unsafe or unhealthy.

PSHE ASSOCIATION:**KS3 & 4 - Boundaries and consent**

NC – Understand consent, personal boundaries, and the law, and develop skills to make informed, safe decisions in relationships.

LO – By the end of this unit, pupils will learn to understand consent and personal boundaries and how to communicate and respect them in different situations.

British Values – The rule of law

NC – Understand that laws apply to everyone, protect rights, and help maintain fairness, order, and safety in society.

LO – By the end of this unit, pupils will learn to recognise why rules and laws are important and how they help keep people safe and ensure fairness.

Arts:**Art:****EQUALS My Art – Digital Media**

NC – Produce creative work by experimenting with materials, techniques and technologies to develop and communicate ideas.

LO – By the end of this unit, pupils will learn to use digital media to create and share creative ideas and images.

DT:**EQUALS Unit 10.5 Taking Care**

NC – Design and make products that solve real and relevant problems, considering users' needs and evaluating their impact.

LO – By the end of this unit, pupils will learn to design and make a product that meets a need and evaluate how it supports everyday use or care.

Music:**EQUALS My Music – Pitch**

NC – Understand and explore how music is created using interrelated dimensions such as pitch.

LO – By the end of this unit, pupils will learn to recognise and use pitch when listening to and creating simple pieces of music.

Physical Development:**PE:****EQUALS Unit Title: Dance – Composing and Performing Dance**

NC – Perform dances using a range of techniques and styles and evaluate and improve performance.

LO – By the end of this unit, pupils will learn to compose and perform simple dance sequences and begin to evaluate their performance.

EQUALS Unit Title: Gymnastics – Getting there together

NC – Develop competence in physical skills and apply them in sequences, improving performance and working with others.

LO – By the end of this unit, pupils will learn to create and perform gymnastic movements and sequences, working with others to improve performance.

Theme**Exploring Jobs & Careers****KS4 AUTUMN****Focus Subjects:****Science:****EQUALS Unit title: Electricity (Key Stage 4)**

NC – Develop scientific knowledge and understanding of physical processes, including how energy and electricity systems work.

LO – By the end of this unit, pupils will learn how electricity works, including how circuits function and how electrical energy is used in everyday life.

EQUALS Unit title: Atoms, Elements and Compounds

NC – Develop scientific knowledge and conceptual understanding of the structure of matter through chemistry concepts.

LO – By the end of this unit, pupils will learn how atoms make up elements and how elements combine to form compounds.

English:

Daily basic skills focusing on Read Write Inc Phonics, reading skill development and extended writing skills

Texts:

Fiction –

Non-fiction –

Poetry –

Maths:

Daily basic skills focusing on Number through the Little Big Maths / Big Maths approach

Measure & Geometry:**EQUALS KS4 Length, Size & Height**

NC – Develop fluency in using standard units of measure and apply mathematical understanding to solve real-life problems.

LO – By the end of this unit, pupils will learn to compare and measure length, size and height using appropriate units and tools.

EQUALS KS4 Weight & Volume

NC – Apply knowledge of measurement to solve problems, including estimating, comparing and converting units.

LO – By the end of this unit, pupils will learn to measure, compare and estimate weight and volume using standard units.

Skillsbuilder

