

What are we doing to improve Fox Wood School?



Leadership and Management

Strengthen multi-agency

safeguarding joint planning and information sharing leading to improvement in outcomes for pupils and families

Embed new school business

manager role financial, administrative and compliance systems improve teaching, learning and pupil outcomes

Establish a multi-site leadership

model ensuring quality, compliance and school culture across all 3 sites .

Implement a governance

development programme demonstrate strengthened strategic oversight

Introduce and embed cyber

security ensuring all staff are trained and critical processes meet recognised compliance standards

Quality of Education

Embed Long Term plans

that incorporate curriculum progression from EYFS to college

Develop and implement a new data management system

enable staff too track pupil progress and identify concerns early

Introduce and embed whole school writing framework

ensure a consistent response to the teaching of writing and a clear progression of skills from EYFS to college

Develop and embed an updated

Relationships and Sex

Education curriculum in line with statutory guidance, ensuring a consistent approach across the school supporting pupils to develop, understanding of relationships, personal safety, emotional wellbeing and prep for adulthood.

Behaviour and Attitudes

Increase whole school attendance to 92% by Feb 2027.

reduce persistent absenteeism through targeted support, family engagement , strengthened monitoring and personalised strategies.

Strengthen behaviour support

through regular coaching, modelling from the behaviour team.

Develop and implement a targeted

communication strategy

to enhance interaction and engagement for pupils with Speech Language and Communication Needs ensuring all staff are trained in effective communication techniques.

Develop a consistent, whole school

approach to self- regulation

staff will implement agreed strategies to help pupils recognise, communicate and manage their emotional and sensory needs.

Personal Development

Aspirational career choices a structured and progressive curriculum

Preparing for Adulthood: all KS4 pupils are supported to develop the knowledge, skills and independence needed for adulthood

A smooth and confident transition to college

pupils in KS4 and 5 transition with increased readiness for learning in a separate setting

Develop employability skills

Pupils in KS3 and 4 develop employability skills, confidence and real world experience through a progressive and meaningful work experience offer

There is significant and very exciting change at Fox Wood School over the coming year, with the creation and further development of two satellite sites, - Fox Cubs (EYFS) and the 6th Form College (post 16) both of which are leading to an increase in pupil numbers. This School Improvement Plan takes this into account, along with other key development priorities which ensure that we continue to provide the best possible outcomes and experiences for all of our pupils and their families.