

Humanities:**Geography:****EQUALS Unit Title: Food Journeys**

NC – Understand human and physical geography, including how resources are produced, moved and used across the world.
LO – By the end of this unit, pupils will learn how food is produced, transported and consumed, and how this impacts people and the environment.

History:**EQUALS Unit Title: Choice of Lifestyles**

NC – Understand the diversity of societies and how people's lives and choices have changed over time.
LO – By the end of this unit, pupils will learn how lifestyle choices have changed across time and how these choices affect individuals and societies.

RE:**EQUALS Unit Title: Who is an inspiration today?**

NC – Develop understanding of beliefs, values and role models within religions and wider society.

LO – By the end of this unit, pupils will learn about inspirational people and how their beliefs and actions influence others.

EQUALS Unit Title: What is it like being a Christian today?

NC – Develop knowledge and understanding of religious beliefs, practices and how they influence daily life.

LO – By the end of this unit, pupils will learn what it means to be a Christian today and how beliefs influence everyday life.

Computing:**Programming B – Events and Actions in Programs**

NC – Design, use and understand programs, including how events control actions in digital systems.

LO – By the end of this unit, pupils will learn how to create programs using events and actions to control outcomes.

Personal & Social Development:**PSHE ASSOCIATION:****KS3 & 4 - Harmful relationship behaviours**

NC – Develop knowledge and understanding of healthy and unhealthy relationships, including recognising risk and seeking support.

LO – By the end of this unit, pupils will learn to recognise harmful relationship behaviours and know how to respond and seek help.

PSHE ASSOCIATION:**KS3 & 4 - Puberty and adolescence**

NC – Develop understanding of physical and emotional changes during puberty and adolescence and how to manage these changes.

LO – By the end of this unit, pupils will learn about the physical and emotional changes during puberty and how to manage them safely.

British Values – The rule of law

NC – Understand that laws apply to everyone and help maintain fairness, order and safety in society.

LO – By the end of this unit, pupils will learn why laws are important and how they help keep people safe and ensure fairness.

Arts:**Art:****EQUALS My Art – Sculpture**

NC – Produce creative work by exploring materials and techniques such as sculpture to develop and communicate ideas.

LO – By the end of this unit, pupils will learn to create simple sculptures using a range of materials to express their ideas.

DT:**EQUALS Unit 10.2 Pasta production**

NC – Understand and apply the principles of nutrition and use practical skills to prepare and make food.

LO – By the end of this unit, pupils will learn how to follow a process to make pasta and understand basic food preparation and hygiene.

Music:**EQUALS My Music – Dynamics**

NC – Understand and explore how music is created through elements such as dynamics.

LO – By the end of this unit, pupils will learn to recognise and use dynamics (loud and quiet) when listening to and creating music.

Theme**Physical Health & Healthy Lifestyle****KS4 AUTUMN****Science:****EQUALS Unit Title: Humans as organisms**

NC – Develop scientific knowledge and understanding of human biology, including body systems and how they function.

LO – By the end of this unit, pupils will learn how the human body works and understand the main organs and systems that keep us alive.

EQUALS Unit Title: Maintenance of life

NC – Develop understanding of the processes that support life, including nutrition, respiration and health.

LO – By the end of this unit, pupils will learn about the processes that maintain life and how to keep themselves healthy.

Physical Development:**PE:****EQUALS Unit Title: Athletics – Ready Steady....**

NC – Develop competence in physical skills, improving performance in activities such as running, jumping and throwing.

LO – By the end of this unit, pupils will learn to develop basic athletic skills and improve their performance through practice and effort.

EQUALS Unit Title: Outdoor & Adventurous Activities – Walk the Walk

NC – Take part in outdoor and adventurous activities that develop teamwork, problem-solving and personal resilience.

LO – By the end of this unit, pupils will learn to take part in outdoor activities, work with others and develop problem-solving skills.

Focus Subjects:**Maths:**

Daily basic skills focusing on Number through the Little Big Maths / Big Maths approach

Measure & Geometry:**EQUALS KS4 Organizing and using data 1**

NC – Develop understanding of how to collect, organise and represent data to solve problems.

LO – By the end of this unit, pupils will learn to collect and organise simple data and present it using charts or tables.

EQUALS KS4 Organizing and using data 2

NC – Apply knowledge of data handling to interpret and analyse information in different formats.

LO – By the end of this unit, pupils will learn to interpret and use data to answer questions and solve problems.

Skillsbuilder

**English:**

Daily basic skills focusing on Read Write Inc Phonics, reading skill development and extended writing skills

Texts:

Fiction –

Non-fiction –

Poetry –