My Sensory Play:

EQUALs Exploring textures and movement journeys
LO: Pupils will explore a range of sensory stimuli to support engagement and regulation.
NC: Science – Everyday materials (exploring properties)

My Independence:

EQUALs Organising belongings for activities

PSHE Association:
AUT1: Self-Awareness
LO: Who is special to us? Pupils learn about family members and school staff who help them.
AUT2: Self-care, Support and Safety
LO: Who can we trust? Explore who we can trust; and what makes something mine or yours.

NC: PSHE – Developing independence and responsibility

My Communication:

EQUALs Requesting items and expressing choices
LO: Pupils will communicate needs and preferences using appropriate methods (AAC, gesture, speech).
NC: English – Spoken language (expressing ideas and needs)

My Creativity:

EQUALs Map-making, role play adventures

LO: Pupils will represent ideas through creative and imaginative activities.

NC: Art & Design – Use a range of materials creatively



RE:

EQUALs Unit: 1.1.2 how is it celebrated?

LO: Pupils will explore how different people celebrate special events through sensory experiences, shared activities and familiar routines

NC: Understand how and why people celebrate special times and events

My Physical Well-Being:
EQUALs Movement, balance and coordination
LO: Pupils will develop fundamental movement skills and coordination.
NC: PE – Master basic movements (balance, agility, coordination)

MOVE

Sensory Swimming

Sensory Kingdom

Let's go on an adventure

KS1

My Outdoor School:
EQUALs Exploring local environment and routes
LO: Pupils will explore and recognise features of their immediate environment.
NC: Geography – Use simple fieldwork and observational skills

Focus Subjects:

Geography, PE

English:

Daily basic skills focusing on Read Write Inc Phonics and reading skill development

Texts:

Fiction:

Non- Fiction:

Poetry:

Maths:

Daily basic skills focusing on Number through the Little Big Maths approach

Geometry- EQUALs Reasoning about numbers or shapes
LO: Pupils will explore and reason about numbers and shapes by identifying, comparing, sorting and describing similarities and differences, developing their understanding of mathematical patterns and relationships.

NC: Identify and describe the properties of 2D and 3D shapes.

PfA Skills

