Fox Wood School

Sports Premium 2025-26

Intent, Implementation & Impact

Progress updates/evaluation highlighted in yellow.

Review of Achievements & Areas of Improvement

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
• Opportunities for pupils to engage in external sporting competitions in a variety of sports and PE activities. • A wider variety of physical activities available as part of the school PE offer to pupils. • Offsite physical activities available for all pupils. • Opportunities for pupil voice to promote healthy living, physical/mental wellbeing, and an enjoyment of being physically active.	• Opportunities for pupils to showcase skills developed through sessions with external tutors and a wide range of sporting activities. • A wider variety of physical activities on offer as part of the school PE curriculum. • Development of the Musical Hydrotherapy so additional staff can support sessions and pupils can access Musical Hydrotherapy regularly.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

2023-2024 Allocation	
Carry Over	£0
September – March (est)	£9,500
April – August (est)	£6,504
Total allocation (est)	£16,004

Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
	Intent	**Implementation**	**Funding**	**Impact**	**Review**
	What are we going to do:	*What steps will we take to achieve this:*	*Fund allocation*	*How will this help our pupils:*	*Was this successful:*
1.1	Development of physical activity across the school day through an enhanced stock of playground equipment – additional resources to be purchased for the upper and lower playgrounds in consultation with staff across school.	• Conduct an audit of existing equipment on the upper and lower playgrounds. • Consult staff across school on potential new resources that they feel would benefit the pupils. • Procurement of a range of resources in line with the staff consultation to enhance the playtime provision for all pupils.	**£250**	• Provides an enhanced range of activities/opportunities to engage all pupils in physical activity/games at playtime. • Encourage pupils to engage in co-operative play with peers.	
1.2	Work alongside the school's Occupational Therapist to identify Ready to Learn groups that are focussed on physical activity and assist in the procurement of resources to support groups.	• PE leader to meet with school Occupational Therapist and identify any additional ways in which physical activity can be incorporated into 'Ready to Learn'. • Procure any additional resources that will facilitate the creation of any identified groups. • Support staff in the use of new equipment.	**£200**	• Provides an enhanced range of physical activities available for 'Ready to Learn'. • Contributes to the Chief Medical Officers recommendation of 30 minutes of physical activity per day.	

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement					
	What are we going to do:	*What steps will we take to achieve this:*	*Fund allocation*	*How will this help our pupils:*	*Was this successful:*
2.1	Procurement of additional resources to support the delivery of the MOVE curriculum across school in line with the school development plan.	• Consultation with appropriate staff across school regarding the required resources. • Resources to be ordered through the usual procurement methods.	**£306**	• Pupils accessing the MOVE curriculum with have specific resources to support them in engaging with a greater range of physical activities. • Ensure MOVE curriculum is being delivered to a consistently high standard.	Discussions with PE lead, additional equipment has been purchased to support the delivery of the MOVE curriculum.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport					
	What are we going to do:	*What steps will we take to achieve this:*	*Fund allocation*	*How will this help our pupils:*	*Was this successful:*
3.1	Buy into, and utilise, the Warrington Service Level Agreement provided by the Local Authority with school support offered by Livewire, Warrington School Sport Partnership and The Warrington Wolves Charitable Foundation.	• PE leader to liaise with the school business manager to ensure that the service is bought back in to for this academic year. • PE leader to review the offer and ensure that we maximise our participation in various events offered and any CPD opportunities presented.	**£3080**	• Assist teachers in delivering a rich and versatile PE curriculum inclusive for all pupils. • Pupils will be given the opportunity to work with professional sports coaches.	Service purchased and being utilised as necessary.
3.2	Rebound training for OT staff. Staff will be trained to deliver Rebound Therapy sessions for identified pupils as part of OT sessions.	• Two-day training for identified staff. • PE leader to identify pupils to participate in additional Rebound Therapy sessions. • Pupils to participate in Rebound Therapy sessions as part of their class PE lessons.	**£400**	• Encourage pupils to be active more often throughout the week. • Support pupil to develop skills, improve mobility and improve fitness levels. • Supports physical development as well as wellbeing.	

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

	What are we going to do:	*What steps will we take to achieve this:*	*Fund allocation*	*How will this help our pupils:*	*Was this successful:*
4.1	Refresh the current supply of school PE equipment by identifying any missing/damaged equipment and providing replacements.	• Conduct audit of existing resources/equipment in the PE store and identify and damaged or missing resources. • Procurement of resources in line with the audit to enhance the PE provision within school.	**£300**	• Provides an enhanced range of PE activities/opportunities tor pupils to experience. • Broadens the pupil experience of PE & sports. • Helps towards developing a love of physical activity and PE.	
4.2	Financial support in meeting the costs associated with travel to and from external PE/sports/games events & additional staffing costs. Costs also associated with additional staff to facilitate participation in physical activity.	• Liaise with staff regarding the travel arrangements for all sporting/PE trips. • Identify any additional costs that may be incurred owing to the travel arrangements. • Liaise with school business manager to contribute towards school's minibus upkeep.	**£1,818**	• Ensures that travel expenses are not a barrier for pupils participating in sporting events. • Maintains the schools primary transport method for travelling to sports events.	
4.3	Development of the schools PE offer to pupils - weekly karate sessions with a trained karate tutor.	• Discussion with the PE lead to identify which pupils will most benefit from karate sessions. • Trained tutor to deliver weekly sessions with pupils. • Pupils to have access to equipment throughout the week to practice and refine skills.	**£3,150** £90 morning (5 classes)	• Provide opportunity for pupils to learn a skill. • Encourage pupils to be active more often throughout the week. • Supports physical development as well as wellbeing.	
4.4	Development of the schools PE offer to pupils Sensory PE sessions at the Sensory Centre.	• Discussion with the PE to identify how classes will most benefit from sessions • Pupils will engage with movement and Sensory PE activities at the Sensory Centre • Sessions to be planned by class staff prior to visit	**£3,150** £90 afternoon (2 classes per week)	• Promote movement and exercise • Encourage pupils to be active more often throughout the week. • Supports physical development as well as wellbeing.	

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils continued…					
	What are we going to do:	*What steps will we take to achieve this:*	*Fund allocation*	*How will this help our pupils:*	*Was this successful:*
	Development of the schools PE offer to pupils - weekly dance sessions with a trained dance tutor.	• Discussion with the PE lead to identify which pupils will most benefit from dance sessions. • Trained tutor to deliver weekly sessions with pupils. • Pupils to have access to equipment throughout the week to practice and refine skills.	**£3,150** **£90 morning (5 classes)**	• Provide opportunity for pupils to learn a skill. • Encourage pupils to be active more often throughout the week. • Supports physical development as well as wellbeing.	

Key Indicator 5 - Increased participation in competitive sport					
	What are we going to do:	*What steps will we take to achieve this:*	*Fund allocation*	*How will this help our pupils:*	*Was this successful:*
5.1	Pupils to participate in a competitive sports events held at external venues. Pupils will experience competing against pupils from other schools and engaging in competitive games. Pupils to develop an understanding of the value of winning and taking part.	• PE leader to liaise with Warrington Brough Council school sports lead regarding the events. • Class teacher to plan the trip alongside PE lead. • Additional staffing to be allocated to ensure all pupils can engage with the trip and that there is a safe ration throughout.	**£90**	• Pupils get a feel and desire for competitive sports. • Pupils are given the opportunity to participate and succeed at their own level. • Experience a variety of competitive activities/races. • Engage and mix with pupils from other schools.	
5.2	Pupils to participate in a competitive sports events held by external tutors. Pupils will experience competing against themselves, pupils in their class and pupils in their key stage and engaging in competitive games. Pupils to develop an understanding of the value of winning and taking part.	• PE leader to liaise with Warrington Brough Council school sports lead regarding the events. • Additional staffing to be allocated to ensure all pupils can engage with the activities.	**£110**	• Pupils get a feel and desire for competitive sports. • Pupils are given the opportunity to participate and succeed at their own level. • Experience a variety of competitive activities/races. • Engage and mix with pupils from other schools.	

Fox Wood School

Together we shine

