**Fox Wood School Primary School**

**Calendar of Events 2020/21**

**These are just a few of the events planned. We may update this throughout the year.**

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| **Date** | **Event** | **SMSC** | **Objective** |
| SEPTEMBER | **New School Year**  **Collective worship- Back To School after**  **Covid 19**  **School Council and**  **Class rules**   |  |  |  | | --- | --- | --- | | **PMLD awareness**  **Day (fund raiser)**  **Collective Worship** | **Spiritual** | **To understand traditions associated with this religious festival** | | **Social / Spiritual**  **(British Values)**  **Cultural/ moral**  **(British Values)**  **Cultural/ moral/**  **Spiritual**  **(British Values)** | **To celebrate being together again and look forward think/ plan for certain events**  **To consider how to keep everyone safe and how to work together for the good of everyone. Voting process for reps**  **To celebrate being differently able. To look at difficulties encountered and how we can help raise awareness of those with PMLD.** |
| OCTOBER | **National Multi- Sensory Story telling day**  **Yom Kippur**  **(Judaism)** | **Cultural**  **Social**  **Spiritual**  **Cultural**  **(British**  **Values)** | **To celebrate and explore stories from a range of cultures using senses**  **To understand traditions associated with this religious festival** |
|  | **Harvest Festival**  **Produce Donations**  **for Food Parcels for Warrington Food bank (Celebration**  **and worship)**  **World Mental Health**  **Day (child-led class activities/ staff activities)**  **RE Days – topic or specific focus/**  **Collective Worship –**  **Key stage specific**  **Halloween/ All**  **Saints Day –**  **Collective Worship**  **Warrington Disability**  **Awareness Day**  **(fund- raiser)**  **Prophet Muhammad’s**  **Birthday (Islam)** | **Spiritual**  **Moral**  **(British Values)**  **Social**  **Moral**  **Spiritual**  **(British Values)**  **Spiritual**  **Social**  **Moral**  **(British Values)**  **Cultural**  **Spiritual**  **Cultural,**  **Moral,**  **Spiritual**  **(British Values)**  **Cultural,**  **Spiritual**  **(British Values)** | **To give thanks for the crops that have grown**  **To support the work of the local community in helping those less fortunate**  **To raise awareness of Mental Health and encourage well-being**  **To understand traditions associated with various religious festivals/ worship/ stories/ artefacts etc.**  **To understand traditions associated with this festival**  **To reflect on some**  **Challenges that being disabled entails. To raise awareness and fund-raise**  **To understand traditions associated with this festival** |
| NOVEMBER | **Remembrance Sunday**  **Collective Worship**  **Mental Health Awareness Day**  **Fundraiser** | **Spiritual**  **Spiritual**  **Moral**  **(British Values)** | **To understand traditions associated with these religious festivals**   |  | | --- | | **To raise money and**  **awareness and**  **promote well-being** | |
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|  | **Anti Bullying week**  **Activities/ assembly**  **Equality & Diversity week**  **Activities (Including World of work- Enterprise)** | **Social**  **Moral**  **(British Values)**  **Cultural**  **Social**  **Spiritual**  **(British values)** | **To consider what is “bullying” and encourage positive interactions between all pupils.**  **To promote equality through the National Campaign of: Choose Respect.**  **Children and adults wear odd socks to school**  **To participate in a week of activities celebrating differences and uniqueness.** |
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| DECEMBER  JANUARY  FEBRUARY  MARCH  APRIL  MAY  JUNE  JULY | **Advent, Collective worship**  **School Council planning/ preparation**  **Christmas Celebration**  **/worship/ activities**    **Cancer Awareness**  **Day (Fund-raiser)**  **New year- new beginnings**  **Collective Worship**  **Rett Syndrome and Fox G1 Syndrome Awareness day**  **World Religion Day**  **Collective worship**  **Burns Night – (Scotland)**  **Farmhouse breakfast week- Collective worship**  **Safer Internet Day-Police visit- E Safety**  **Time to talk day fund-raiser**  **Chinese New Year**  **National Story Telling Week**  **World thinking**  **day (Guide/ scout**  **uniforms)**  **Community**  **Arts Week**  **Activities**  **RE Days**  **(See above)**  **World Book Day – Disability Awareness and Pride Through Books**  **Shrove Tuesday**  **Collective Worship**  **Comic Relief**  **Fundraiser (Red**  **Nose Day) Awareness Day**  **Mothering Sunday**  **Collective Worship**  **Purim- Hinduism**  **Collective Worship**  **Easter production/**  **Celebration with Reverend Rebecca**  **Collective worship-**  **Happy/sad/ok symbols to support**  **(RE Day focus)**  **Great Britain Day**  **Activities/**  **St George’s Day**  **Collective Worship**  **Sikhism and charity**  **/Caring for others**  **World of Work 2**  **Y10/11 PMLD**  **(See above)**  **Down Syndrome**  **Awaress Day**  **Fund-raiser**  **SWAN UK- Undiagnosed day**  **Fund-raiser**  **Mental Health awareness week**  **Activities for staff/ pupils**  **Collective worship-**  **Happy Sing Up**  **Vesak Budda Day –**  **Budhism**  **Collective Worship**  **Outdoor Learning Week**  **Activities**  **Collective Worship**  **Eid Al Fitr- Islam**  **Collective worship**  **Citizenship Days**  **KS3 &4**  **Media focus**  **Presentation**    **Father’s Day**  **Collective Worship**  **Epilepsy Awareness**  **Day**  **RE Days**  **(See above)**  **Voting for Head and Deputy Head pupils for the next academic year –**  **Campaign and Ballots**  **Leavers’ assemblies**  **(Families invited)**  **Aiming High**  **Autism Awareness**  **Day** | **Spiritual**  **Social**  **Moral**  **Spiritual**  **(British Values)**  **Cultural**  **Spiritual**  **Social**  **(British Values)**  **Moral**  **(British Values)**  **Spiritual**  **Social**  **(British Values)**  **Moral**  **Spiritual**  **(British Values)**  **Social**  **Moral**  **Spiritual**  **Cultural**  **(British Values)**  **Social**  **Cultural**  **(British Values)**  **Cultural**  **Spiritual**  **Moral**  **(British Values)**  **Moral**  **Spiritual, cultural**  **Social, moral**  **(British Values)**  **Cultural**  **Moral**  **Social (British Values)**  **cultural**  **Social**  **Spiritual**  **(British Values)**  **Spiritual**  **Cultural**  **Social**  **Spiritual**  **Cultural**  **(British Values)**  **Moral, cultural**  **Social**  **Spiritual**  **(British Values)**  **Cultural**  **Spiritual**  **Moral**  **(British Values)**  **Cultural**  **Social**  **Spiritual**  **(British values)**  **Spiritual**  **Cultural**  **Spiritual**  **Moral**  **(British Values)**  **Social**  **Cultural**  **Social**  **Cultural**  **Social**  **Cultural**  **Moral, Spiritual**  **(British Values)**  **Social**  **Cultural**  **Spiritual**  **Social**  **Cultural**  **Social**  **Spiritual, cultural**  **Social**  **(British Values)**  **Cultural**  **(British Values)**  **Social**  **Moral**  **(British Values)**  **Social**  **Cultural**  **Spiritual**  **Moral**  **(British Values)**  **Cultural**  **Spiritual**  **Social**  **Moral**  **(British Values)**  **Social**  **Cultural**  **Cultural**  **(British Values)**  **Social**  **Cultural**  **Spiritual**  **(British Values)**  **Social**  **(British Values)**  **Moral,**  **Cultural**  **Spiritual**  **(British Values)** | **To understand traditions associated with this religious festival**  **To consider what we like about our school how we could enhance/ improve**  **To recognise Christmas**  **as a celebration of God’s wonderful news.**  **To raise awareness/ fund-raise**   |  | | --- | |  |   **To look forward with excitement and think/ plan for certain events**  **To raise awareness/**  **Fund-raise**  **To strengthen awareness of other faiths and increase understanding**  **To understand traditions associated with this celebration**  **To understand the importance of a healthy breakfast and give thanks for food.**  **To consider using local produce**   |  | | --- | | **To promote the safe**  **and positive use of**  **digital technology** |   **To reflect/ raise awareness and fund-raise**  **To understand traditions associated with this festival**  **To celebrate and explore a range of stories from different cultures**  **To consider how we can all change the world for the better**  **To participate in a variety of creative, enriching activities with peers from across the school**  **To celebrate and explore a range of stories from different cultures – raise awareness and positive images of disability through stories- fund- raise**  **To understand traditions associated with this celebration/ beginning of fast**  **To consider world poverty and raise money for disadvantaged children around the world**  **To understand traditions associated with this celebration/ To give thanks for our parent/ carer**  **To understand traditions associated with this celebration**  **To understand the significance/ celebrate the events of Holy week**  **To consider what makes us British/ traditions**  **To celebrate difference and what is important to us all**  **To understand beliefs and traditions of the Sikh religion**  **To celebrate being differently able. To look at difficulties encountered and how we can help raise awareness of those with Down’s Syndrome.**  **To celebrate the bravery of those with undiagnosed genetic conditions and their families and raise money for research**  **To raise awareness of Mental Health and encourage well being**  **To understand traditions associated with this celebration**  **To explore different activities using our outdoor area and natural resources Give thanks**   |  | | --- | |  |   **To understand traditions associated with this celebration**  **To collaborate with peers to research a project and present to an audience**  **To understand traditions associated with this celebration/ To give thanks for our parent/ carer**  **Raise awareness/**  **Fund raise / Acknowledge bravery and challenges of lots of our pupils and people around the world**  **Understand and participate in the democratic process of an election campaign. Focus on school priorities and our personal wishes for school - what candidates can offer/ deliver.**  **Celebrate time at school and look forward to the future**  **Participate in a whole school performance/ award ceremony.**  **To celebrate being differently able. To look at difficulties encountered and how we can help raise awareness of those with Autism.**   |  | | --- | |  | |