

## Humanities:

**History: EQUALS-** Unit 1.1: The Passage of time - The first aeroplane flight.

**NC:** Significant local people, Key Events of local importance.

**Geography: EQUALS-** Unit 1.1: Our School **NC:** Name & locate the four countries and capital cities of the United Kingdom using atlases & globes.

**RE: EQUALS-** Unit 1:1 Who am I? Why am I unique?

**Computing:** Information Technology **NC:** Recognise uses of IT outside of school. Communicate online safely and respectfully

**E-Safety:** Managing Online Information I can consider that I can use the internet to find things out. I can identify devices I could use to access information on the internet.

## Personal Development:

**RHSE:** Knowing my Body: Body parts. Gender.

**Life Skills:** dressing and undressing

**EQUALS-** My play and leisure

**Celebrations-** things we celebrate  
**PSHE:** Managing Feelings- PSHE Association

**British values-** Democracy and the rule of law- Remembrance Day, harvest, Christmas



## Art and design:

**Arts: EQUALS** Collage- Explore different textures to create desired outcome. **NC:** Use a range of materials. Use drawing, painting and sculpture.

**DT: EQUALS-** Unit 1:1 Moving pictures- make an interactive picture scene. **NC:** Evaluate existing products & own ideas. Build and improve structure & mechanisms

**Music: EQUALS** Unit Tempo- Exploring loud and quiet sounds **NC:** Sing songs, play tuned & untuned instruments musically.



**Physical Development: EQUALS-** Unit 1.3 Games- Sharing together **NC:** Master basic movement, i.e. running, jumping, throwing, catching, balance, agility and co-ordination

**Swimming:** Ducklings Award

**Outdoor play:** Exploring movement

**MOVE programme**

**Physiotherapy programme**

**Fine Motor/Gross Motor programme-** written by OT

**Sensory diets-** written by OT

## Attention Autism Ideas:

### Stage 1:

Bucket with interactive, sensory toys

### Stage 2:

Salt sprinkle

Volcano

## Theme

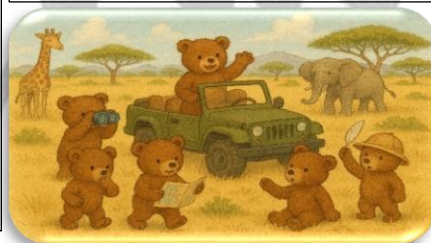
Let's go on an Adventure!

KS1 AUTUMN **BEAR CLUBS 2025/2026**



**Focus Subjects:**  
*Humanities and Art*

**Personal Development:**  
*PSHE, Physical Development*



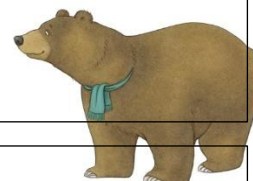
## Science:

**EQUALS-** Seasonal Changes

**NC: Physics** - Observe weather associated with seasons. Observe and describe seasonal changes in the weather and how day's length varies.

**ECO:** School Grounds link

**Outdoor learning: EQUALS-** Unit: Learner preparation



## Mathematics:

Daily basic skills focusing on Number through the Little Big Maths approach

**Geometry and Measurement:** Shape **NC:** Recognise and name common 2D shapes.

**PfA Skills Builder:**



## English:

Daily basic skills focusing on **Read, Write** Including Phonics and reading skill development

**Texts:**

Fiction: Were going on a bear hunt, Room on the Broom

Non- Fiction: Where does food come from? Do you love bugs?

Poetry: Incy Wincy Spider, The Owl and the Pussycat

**NC:** develop the habit of reading widely and often, for both-pleasure and information.