

SEND REPORT 2021/2022



Full Name of Education Setting

Fox Wood School

Address of Education Setting

Woolston Learning Village, Holes Lane, Woolston, Warrington, WA1 4LS

Type of Education Setting

Special Educational Needs

Brief Overview

Fox Wood School has pupils aged between 4 and 19 years, with Severe Learning Difficulties (SLD), Autistic Spectrum Disorder (ASD), Profound and Multiple Learning Difficulties (PMLD) and other associated medical and physical difficulties. Our students aged 16 – 19 attend Woolston 6th Form College.

Fox Wood focuses upon developing our pupils to their fullest potential. Our expectations are high, and we put great emphasis upon developing the pupils in all aspects of the curriculum, and supporting them to become as independent as possible. We ensure that the school is a secure, nurturing, welcoming environment, where pupils are encouraged to learn and have fun. Our School Motto is "Together We Shine."

Our Aims:

- 1) To provide high quality teaching which enhances learning opportunities at all levels
- 2) To work in partnership with parents/guardians to develop strong and effective links between home and school
- 3) To provide a safe, stimulating, fun environment
- 4) To promote self-esteem and respect throughout the whole school community and its multi-cultural society
- 5) To provide a broad, balanced, appropriate and differentiated curriculum which supports pupils' development and independence
- 6) To promote meaningful partnerships with the local and wider community
- 7) To develop strong, clear leadership and management at all levels
- 8) To promote and celebrate all achievements

Key Staff and Expertise

Name of Staff Member	Role	Contact Details
Lianne Buchanan	SENDCo	Foxwood_school_deputy@sch.warrington.gov.uk 01925 811534 Master of Education: Special Educational Needs
Trish Chapman	Chair of Governors	t.chapman@ntlworld.com 01925 811534

Securing and Deploying Expertise

The SENDCo keep s a record of all training attended by staff and works with the Headteacher to deploy support staff across school in line with their expertise. The SENDCo ensures all staff have the appropriate training and will offer further CPD opportunities if required and linked to staff interests.

Specialist Roles within School

We have a school based Occupational Therapist who offers support, advice and guidance in relation to Sensory Needs. We have a team of Bridgewater Nurses on site every day to ensure our pupils severe medical needs are catered for. We have regular visits from Speech and Language Therapists who identify individual pupils and deliver therapy. Physiotherapists and Occupational Therapists ensure our pupils have the correct chairs and standing frames and share appropriate physio exercises and therapeutic advice and strategies for staff to deliver as required. We have weekly clinics within school for a Paediatric Doctor, Orthoptist and Continence. We have specialist support from the Visual Impairment and Hearing Impairment teams. We have additional therapeutic report from a Music Therapist and Art Therapist.

All our pupils have an Education Health Care Plan (EHCP) which is drawn up by the EHC Team at the Local Authority. This document allows all agencies involved with a pupil to share information in one document. This is then reviewed annual and amended at the end of each Key Stage. We do also occasionally offer assessment places at the request of the Local Authority where this is needed.

Transition Support

For our pupils – and their families - carefully planned transition is essential. We have good links with local nurseries and encourage prospective parents and pupils to visit our school. Visits to school start from Autumn 2, subject to Covid and associated Risk Assessments. Throughout their time at Fox Wood when there is a need for change, we allow for some transition. When pupils reach an age to begin consideration regarding appropriate Post 16 placements they, and their families, will be supported by our Transitions Manager Claire Perrins to ensure that they have a good understanding of Post 16 provision. Those pupils who are due to transition to Woolston Sixth Form College, our shared Post 16 provision with Green Lane, will have experienced this with transition days/weeks and the same is carried out when pupils move to other establishments and onto Post 19.

Evaluating Effectiveness

Class teachers, the SENDCo, Senior and Middle Leadership Teams, and Governors monitor the progress of all pupils.

Handling Complaints

The school works wherever possible, in partnership with parents to ensure collaborative approach to meeting pupil's needs.

All complaints are taken seriously and are heard through the school's complaints policy and procedure.

Spending the Budget

Our pupils are all funded through the Local Authority High Needs budget, and levels of funding are allocated as a result of a Pupil's primary SEND need. As we are a Specialist Provision our Core offer meets the needs of most of our pupils. In rare cases where a pupil requires additional support then we request this from the Local Authority.

The School and College will provide good value for money and to report finances directly to the Governing Body and Local Authority. All spending will be directly to the benefit of the pupils/students and the School purpose and commissioning will be in line with legal requirements. Systematic full audits of expenditure will be undertaken and published annually.

Local Offer

Warrington's Local Offer is Ask Ollie. The purpose of the local offer is to enable parents and young people to see more clearly what is available in the area and how to access them. It includes provision from birth to 25, across education, health and social care.