

The Early Years curriculum is organised into 7 Areas of Learning as detailed in the QCA document “Curriculum Guidance for the Foundation Stage”:

The prime areas are:

- Personal Social and Emotional Development: learning how to work and play, co-operate and function as an individual and in a group
- Communication and Language: communicating, listening and attention skills
- Physical Development: physical control, mobility, awareness of space and manipulative skills in both indoor and outdoor environments

The specific areas are:

- Mathematics: mathematical understanding and the foundations of numeracy, with a focus on practical maths
- Literacy – encouraging pupils to become readers and writers
- Understanding the world: finding out about the world around them, other people and features of the natural and manmade world around them. This becomes a foundation for History, Geography, Technology and Science.
- Expressive Arts and Design: experiencing different creative mediums and learning to express feelings and ideas in creative ways.

Pupils in reception and year 1 are able to follow a curriculum which enables them to progress towards the stated Early Learning Goals and topics are planned on a 2 year cycle. This progress is planned through IEPs which are written and evaluated each term and allow each pupil’s abilities and areas for development to be considered and ensures that targets are uniquely differentiated.

Many pupils at Fox Wood, including those with Autistic Spectrum Disorder (ASD) benefit from a structured environment, such as set areas of the classroom for specific activities, 1:1 teaching and a structured timetable which they are informed about by touch cues, objects of reference, photographs or symbols.

Topics that are covered across the two year rolling programme include; myself and others, festivals and celebrations, home and garden, under the sea, zoo and farm animals, senses and holidays.

For further information contact Laura Akers EYFS Leader