



Sports Premium 2021-22

Intent, Implementation & Impact

Review of Achievements & Areas of Improvement

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Staff training was provided in a range of different activities & games to allow us to offer a greater range of activities to pupils.</p> <p>Fox Wood pupils have access to the Warrington School Sports Partnership competitions via the Warrington Service Level Agreement.</p> <p>All pupils continue to receive high quality PE instruction from the schools own in house specialist.</p> <p>A range of resources were procured to boost our in house PE offering</p> <p>Vital equipment was purchased to ensure equality of access to activities for all pupils</p> <p>Fixed equipment was installed and has been well received by pupils.</p>	<ul style="list-style-type: none"> • Further enhance the school's Ready to Learn provision to include a greater range of sports/active options. • Encourage pupil participation in competitive games within school. • Ensure the delivery of our physical activities is sustainable, ensuring we have onsite training opportunities available. • Ensuring that all groups within the school's cohort are given equal opportunity to participate in a range of activities. • On site fixed activities/resources for wheelchair users need to be enhanced.

Meeting national curriculum requirements for swimming and water safety.		2021-2022 Allocation	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	20%	Carry Over	£2,676
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%	September – March	£9,617
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%	April - August	£6,869 *TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Total allocation (2021-22)	£16,486 *TBC

Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
1.1	Development of physical activity across the school day through an enhanced stock of playground equipment – additional resources to be purchased for the upper and lower playgrounds in consultation with staff across school.	<ul style="list-style-type: none"> •Conduct an audit of existing equipment on the upper and lower playgrounds •Consult staff across school on potential new resources that they feel would benefit the pupils •Procurement of a range of resources in line with the staff consultation to enhance the playtime provision for all pupils 	£1000 total allocation	<ul style="list-style-type: none"> •Provides an enhanced range of activities/opportunities to engage all pupils in physical activity/games at playtime •Encourage pupils to engage in co-operative play with peers 	
1.2	Work alongside the school's Occupational Therapist to identify potential 'Ready to Learn' groups that are focussed on physical activity and assist in the procurement of resources to support the new groups	<ul style="list-style-type: none"> •PE leader to meet with school Occupational Therapist and identify any additional ways in which physical activity can be incorporated into 'Ready to Learn' •Procure any additional resources that will facilitate the creation of any identified groups •Support staff in the use of new equipment 	£1000 total allocation	<ul style="list-style-type: none"> •Provides an enhanced range of physical activities available for 'Ready to Learn' •Contributes to the Chief Medical Officers recommendation of 30 minutes of physical activity per day 	
1.3	Procurement of an Acheeva Bed to assist pupils to regularly engage in a variety of physical activity. The Acheeva Bed will also enable pupils to engage in a wider variety of sports/physical activities	<ul style="list-style-type: none"> •Relevant staff to work in collaboration to identify the appropriate bed for the needs of pupils •Bed to be procured from the best priced supplier •Location for the bed to be identified and relevant instruction provided to staff on how to appropriately use the equipment 	£5774	<ul style="list-style-type: none"> •Ensure that all pupils can regularly engage in PE •Widens the range of experiences available to pupils •Reduces levels of pain and discomfort for pupils during PE 	

Key Indicator 1 - continued

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
1.4	Development of the schools fixed activity offering through purchasing and install a bucket swing on the green mile.	<ul style="list-style-type: none"> • Meet with the school's Occupational Therapist to discuss what we would like to provide. • Quotations from appropriate companies for the required work. • Booking and completion of work. 	£6000	Will provide a greater range of activities, particularly for wheelchair users to participate in. Provides a legacy for future pupils to benefit from.	
1.5					
1.6					

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement

	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
2.1	Procure the services of the Warrington Wolves Foundation coaches to teach a weekly session to a lower school class as part of the school's enrichment offering.	<ul style="list-style-type: none"> • Liaise with the Warrington Wolves Foundation regarding booking and costing. • Speak to class teacher to plan their coaching in as part of the weekly offering. • Set a start date for the coaches to begin working in school. 	£1500 total allocation	<ul style="list-style-type: none"> • Pupils will benefit from high quality professional sports/activity coaching • It will contribute to the regular physical activity recommendation of the Chief Medical Officer 	

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
3.1	Buy into, and utilise, the Warrington Service Level Agreement provided by the Local Authority with school support offered by Livewire, Warrington School Sport Partnership and The Warrington Wolves Charitable Foundation	<ul style="list-style-type: none"> •PE leader to liaise with the school business manager to ensure that the service is bought back in to for this academic year •PE leader to review the offer and ensure that we maximise our participation in various events offered and any CPD opportunities presented 	£2735 total allocation	<ul style="list-style-type: none"> •Assist teachers in delivering a rich and versatile PE curriculum inclusive for all pupils •Pupils will be given the opportunity to work with professional sports coaches 	
3.2	Assist, and contribute to, the development of staff confidence, skills and knowledge in the provision and delivery of PE/physical activities through carefully considered CPD – Training to be disseminated to relevant staff across school to maximise the potential impact on pupils	<ul style="list-style-type: none"> •PE leader to evaluate areas of development within our teaching of PE and identify appropriate CPD to address these needs •Staff consultation pertaining to their own CPD needs – cross-reference with PE leaders evaluation and provide CPD where appropriate •Maximise impact by disseminating to other staff 	£300 total allocation	<ul style="list-style-type: none"> •Assist teachers in delivering a rich and versatile PE curriculum inclusive for all pupils •A range of new sports/activities will be provided for pupils to experience and engage with 	

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
4.1	Supplement the current selection of PE/physical activity resources by investing in new equipment	<ul style="list-style-type: none"> •Conduct audit of existing resources/equipment in the PE store •Consult staff across school on potential new resources that they feel would benefit the pupils •Procurement of a range of resources in line with the staff consultation to enhance the PE provision within school 	£500 total allocation	<ul style="list-style-type: none"> •Provides an enhanced range of PE activities/opportunities for pupils to experience •Broadens the pupil experience of PE & sports •Helps towards developing a love of physical activity and PE 	
4.2	<i>*Financial support in meeting the costs associated with travel to and from external PE/sports/games events & additional staffing costs</i>	<ul style="list-style-type: none"> •Liaise with staff regarding the travel arrangements for all sporting/PE trips •Identify any additional costs that may be incurred as a result of the travel arrangements •Liaise with school business manager to contribute towards school's minibus upkeep 	£2500 total allocation £700 – class 13 hydro £836 – class 11 hydro	<ul style="list-style-type: none"> •Ensures that travel expenses are not a barrier for pupils participating in sporting events •Maintains the schools primary transport method for travelling to sports events 	
4.3	Procurement of a range of waterproofs to be held centrally – a range of all in ones for lower school, jackets and trousers for upper school and generic chair covers for wheel chair users.	<ul style="list-style-type: none"> • Liaise with the school Occupational Therapist to get a quote for the desired equipment • Plan how we will centrally store the equipment • Order the equipment through the school's approved ordering process 	£1000 total allocation	<ul style="list-style-type: none"> • All pupils will have access to waterproof clothing, centrally stored, to ensure that outdoor physical activities can be accessed all year round 	

Key Indicator 5 - Increased participation in competitive sport

	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation &</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
5.1	Pupils to participate in a competitive sports day promoting resilience, enjoyment and competition. All pupils achievement to be recognised on the day; additional prizes for winners of races to signify their achievement and to give the sports day a competitive nature	<ul style="list-style-type: none"> •PE lead to design and lead an inclusive and competitive sports day event •Participation rosettes to be procured for all pupils that participate •Winners medals to be procured for pupils finishing 1st, 2nd and 3rd to celebrate their achievement 	£200 total allocation	<ul style="list-style-type: none"> •Pupils get a feel and desire for competitive sports •Pupils are given the opportunity to participate and succeed at their own level •Experience a variety of competitive activities/races 	

Fox Wood School

Together we shine

