# Fox Wood School: Provider Access Policy

This statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

# **Pupil entitlement**

All pupils in years 8-13 are entitled:

• to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

• to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through, assemblies and group discussions and enterprise week;

• to understand how to make applications for the full range of academic and technical courses.

### Management of provider access requests

#### Procedure

A provider wishing to request access should contact Andrew Poskitt, Careers leader Telephone: 01925 811534 Email: <a href="mailto:aposkitt@foxwoodschool.org.uk">aposkitt@foxwoodschool.org.uk</a>

#### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. These would include assemblies, careers events and enterprise week.

#### Premises and facilities

The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and students supported by school staff, as appropriate to the activity. The school will also make available specialist equipment to support provider presentations and pupil understanding and participation. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader.