Headline Data

End of Year Outcomes 2018 "Measuring what Matters"

Data set is based on one year targets set in June 2017 and reviewed in June 2018 Targets set for Speaking, Listening, Reading, Writing, Number and PSHE Targets were set in line with National Progression Guidance to ensure challenge Whole school target for 2017-18 is for 80% of pupils to meet or exceed their targets End of key stage progress data was compared with data set from NWSAG

schools

Pupil Progress- Success Areas End of Year

Key Stage 1-4 Maths

91% pupils met or exceeded targets

Key Stage 1-4 English

98% pupils met or exceeded targets in writing 95% pupils met or exceeded targets in speaking, listening and reading

Key Stage 1-4 Science

Average progress across all strands of Science is above expected (area of concern last year)

EYFS Personal Social Emotional Development

100% pupils met or exceeded targets in PSED

Key Stage 4

100% pupils met or exceeded all targets

Pupil Progress- Success Areas Whole School – 79 Pupils

	TOTALS	
Not Met	Met	Exceeded
61/486 possible targets	41/486	384/486
13%	8%	79%

Collectively, pupils have met or exceeded 87% of targets set (whole school target was 80%)

Pupil Progress- 2017 - 18 KS1-4 – 56 Pupils

Area	% of targets met/exceeded			
Speaking	95%			
Listening	96%			
Spoken Language (NC Level I and above)	100%			
Reading	95%			
Writing	98%			
Number	91%			
PSHE	89%			

Pupil Progress- Success Areas EYFS - 23 Pupils

	TOTALS	
Not Met	Met	Exceeded
41/168 possible targets	12/168	115/168
24%	7%	69%

Collectively, pupils have met or exceeded 76% of targets set (whole school target was 80%)

NB Class 1 new starters – some targets not set until mid Autumn, less time to achieve them

Pupil Progress 2017-18 EYFS - 23 Pupils

Area	% of targets met/exceeded
Communication and Language (C&L)	51%
Literacy	73%
Maths	73%
Personal, Social and Emotional Development (PSED)	100%
Understanding the World (UTW)	78%
Physical Development (PD)	76%
Expressive Arts and Design (EAD)	78%

Pupil Progress 2017-18 Key Stage 1 - 9 Pupils

Area	% of targets met/exceeded			
Speaking	89%			
Listening	100%			
Spoken Language (NC Level I and above)	100%			
Reading	89%			
Writing	89%			
Number	88%			
PSHE	89%			

Pupil Progress 2017-18 Key Stage 2 - 28 Pupils

Area	% of targets met/exceeded
Speaking	93%
Listening	93%
Spoken Language (NC Level I and above)	93%
Reading	100%
Writing	89%
Number	89%
PSHE	93%

Pupil Progress 2017-18 Key Stage 3 - 8 Pupils

Area	% of targets met/exceeded
Speaking	100%
Listening	100%
Spoken Language (NC Level 1 and above)	88%
Reading	100%
Writing	88%
Number	88%
PSHE	100%

Pupil Progress 2017-18 Key Stage 4 - 11 Pupils (10)

one pupil has not attended school since September 7th due to ill health, so these figures do not include this pupil)

Area	% of targets met/exceeded
Speaking	100%
Listening	100%
Spoken Language (NC Level I and above)	100%
Reading	100%
Writing	100%
Number	100%
PSHE	100%

Pupil Progress 2017-18 Key Stage 3 and 4 Accreditation

- ASDAN New Horizons Certificate 8 KS3 pupils working towards this, 2 pupils finishing KS3 have achieved the Certificate
- ASDAN Personal Progress –11 KS4 pupils working towards this,
 1 pupil finishing KS4 has achieved the Personal Progress Award
 ASDAN Personal Progress credits gained:
 - 3 pupils have achieved 8 credits
 - 8 pupils have achieved 17 credits
- ASDAN Employability Entry Level 2 2 KS4 pupils have achieved 4 credits (on track to achieve in July 2019)
- Arts Award 19 pupils working towards Discover and Explore, 6
 pupils achieved Arts Award Discover
- Science Award 22 pupils on track to achieve their end of key stage Award in July 2018
- Sports Leadership Certificate 1 pupil working towards (on track to achieve in July 2019)

Pupil Premium (35 pupils) % of targets met/exceeded

Commi	mmunication Literacy		Communication		racy	Ma	ths	PS	ED	Р	D	UT	W	EA	\D
PP	Non	PP	Non	PP	Non	PP	Non	PP	Non	PP	Non	PP	Non		
95%	47%	98%	71%	93%	76%	100%	94%	98%	71%	98%	76%	100%	71%		

Spea	Speaking		Listening		ng Reading		Writing		Number		HE
PP	Non	PP	Non	PP	Non	PP	Non	PP	Non	PP	Non
98%	99%	99%	100%	98%	99%	99%	100%	99%	99%	98%	98%

44% of pupils at FW in receipt of PP funding. Whole school target for 2017-18 is for 80% of pupils to meet or exceed their target

What is the data showing?

Very positive picture

 Regular analysis of patterns and trends over the academic year has led to increased progress for all

EYFS

- New starter targets need to be set by week 6 after baseline assessment
- Half termly data analysis shows above expected progress for all pupils
- Need to develop Communication and Language Communication lead / TA's

Maths

- Outstanding progress in KS1-4
- Focused Support has been extremely successful, pupils in receipt of PP have made progress in line with their peers

English

- Outstanding progress in KS 1-4
- Focused Support has been extremely successful, pupils in receipt of PP have made progress in line with their peers