ECO Schools is covered within subjects highlighted in the long term plan.

**Intent:** At Fox Wood the intent for our Eco curriculum is to improve our children's understanding of how to live and be part of a sustainable world and how they can be responsible citizens in a world where environmental issues grow more pressing by the day.

We aim to educate them across a wide range of issues from the biodiversity of life in their school and neighbourhood to their use of energy and water, both at school and at home, and how to deal with litter and waste. Our aim is to see them become true global citizens where their personal impact can be felt on a much wider stage across the planet.

#### Curriculum links

- PHSE
- Life skills
- Number skills
- Speaking and listening
- Science
- Functional Skills (e.g. using tools)
- Citizenship
- Much more!

# ECO School Curriculum

### Implementation:

Environmental topics are taught throughout school from EYFS and across all curriculum pathways. These topics are addressed in a cross-curricular manner through subjects such as Science, Cognition, Sensory and Physical, Understanding the World through thematic learning where meaningful links are made (please see our long term plans for further information.

Alongside this curricular approach, our school engages in a wider approach to teach our children about environmental matters from working in our sensational space planting flowers and vegetables, surveying the biodiversity of the species which live within the school grounds and engaging with the wider community for projects such as 'Save the Children'.

The school also takes part in the annual Green Flag Award that allows children to take part in a series of audits across school in the following areas: Healthy Living, Litter, Waste, Global Citizenship, Water and Marine Life, School Grounds, Transport, Biodiversity and Energy. Children are asked to audit the school in each of these areas and then an action plan is formulated for our three areas in need of improvement. By working towards a series of goals and targets and by involving the wider school through our ECO committee meetings, children have an opportunity to be part of a wider, sweeping change across school.

# All lessons are adapted to meet the needs and ability levels of our pupils

#### Assessment:

- EFL Evidence Collection
- EFL monitoring
- Green Flag Assessment
- Progress against wider EHCP targets through IEP's

## ${\bf Communication\ Opportunities:}$

- AAC/Switches
- Intensive Interaction
- On body signs
- Objects of reference
- Sensory cues
- Makaton/signing
- Photographs/Symbols/ PECs/ PODD
- Eye Gaze





## Impact:

Our hopes for our children and the planet they will inhabit are of the utmost importance for us. Our children grow in understanding of the world around them and feel more confident in being part of a much larger movement and force for good across our school, our country and the world.

They develop an improved knowledge of how to use energy and water sustainably, they come to understand the importance of a healthy lifestyle, not just in terms of their own physical and mental well-being, but that of the wider community and planet. They come to understand how to care for their local neighbourhood in terms of waste disposal and recycling but also how to keep their own personal environment tidy and free from waste and litter. Their responsibility in changing the world for the better is something they come to be aware of and they begin their development into global citizens with a wider appreciation of not just their local area but also the wider world.

#### **ECO Schools:**

- All staff will be encouraged to promote our ECO Code as often as possible.
- ECO activities are provided to classes regularly
- General resources available outside for classes to use
- ECO committee meet half termly
- School works towards ECO School Green Flag annually
- We have created our own '40 things to do before we leave Fox Wood' to support our ECO curriculum