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| **Free CPD opportunities** | | |
|  | **Course title** | **Links** |
| **Pastoral /wellbeing** | Teaching students who have suffered complex trauma | <https://www.futurelearn.com/courses/teaching-students-trauma> |
| We all have mental health: an introduction for teachers | <https://www.samh.org.uk/about-mental-health/elearning-for-teachers> |
| Child protection for teachers | <https://www.futurelearn.com/courses/child-protection-teachers> |
| Making sense of mental health problems | <https://www.open.edu/openlearn/health-sports-psychology/making-sense-mental-health-problems/content-section-0?active-tab=description-tab> |
| Keeping them safe | <https://paceuk.info/training/keep-them-safe/> |
| Young people and their mental health | <https://www.futurelearn.com/courses/young-people-mental-health> |
| ACEs: Introduction to Adverse Childhood Experiences & Early Trauma | <https://www.acesonlinelearning.com/> |
| Professional relationships with young people | <https://www.open.edu/openlearn/health-sports-psychology/professional-relationships-young-people/content-section-0?active-tab=description-tab> |
| Recognising and preventing FGM | <https://www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm> |
| Emotional intelligence at work | <https://www.futurelearn.com/courses/emotional-intelligence-at-work> |
| Understanding young minds | <https://www.virtual-college.co.uk/courses/safeguarding/understanding-young-minds> |
| Safeguarding – child sexual abuse and exploitation | <https://learning.seenandheard.org.uk/> |
| Introduction to child psychology | <https://www.open.edu/openlearn/education-development/childhood-youth/introduction-child-psychology/content-section-0?active-tab=description-tab> |
| Get moving, get healthy | <https://www.virtual-college.co.uk/courses/health-and-safety/get-moving-get-healthy> |
| Bullying in schools | <https://www.futurelearn.com/courses/peer-bullying> |
| Understanding depression and low mood in young people | <https://www.futurelearn.com/courses/depression-young-people> |
| **SEN** | Introducing British Sign Language | <https://www.british-sign.co.uk/learn-online-british-sign-language-course/> |
| Disability matters learning packages | <https://www.disabilitymatters.org.uk/Catalogue/TileView> |
| Understanding dyslexia | <https://www.open.edu/openlearn/education-development/education/understanding-dyslexia/content-section-0?active-tab=description-tab> |
| Understanding Autism | <https://www.open.edu/openlearn/science-maths-technology/understanding-autism/content-section-overview?active-tab=description-tab> |
| Dyslexia awareness part 1 | <https://education.microsoft.com/en-us/course/30a7b5e8/overview> |
| Dyslexia awareness part 2 | <https://education.microsoft.com/en-us/course/4acb190d/overview> |
| Focus on SEN CPD | <https://nasen.org.uk/training-and-cpd/online-learning/learning.html> |
| **Ed Tech** | Education technology leadership in schools | <https://www.futurelearn.com/courses/education-technology-leadership-in-schools> |
| Take your teaching online | <https://www.open.edu/openlearn/education-development/education/take-your-teaching-online/content-section-overview?active-tab=description-tab> |
| Impact of technology | <https://www.futurelearn.com/courses/impact-of-technology> |
| Accessibility of e-learning | <https://www.open.edu/openlearn/education-development/education-careers/accessibility-elearning/content-section-0?active-tab=description-tab> |
| The online educator: people and pedagogy | <https://www.futurelearn.com/courses/the-online-educator> |
| Understanding technology in evidence-based teaching and learning | <https://www.futurelearn.com/courses/technology-teaching-learning> |
| **The Arts** | Becoming a better music teacher | <https://www.futurelearn.com/courses/becoming-a-better-music-teacher> |
| Teaching secondary music | <https://www.open.edu/openlearn/education/teaching-secondary-music/content-section-0?active-tab=description-tab> |
| Why teach art? | <https://www.open.edu/openlearn/education/why-teach-art/content-section-0?active-tab=description-tab> |
| **Literacy across the curriculum** | Introduction to teaching vocabulary | <https://www.futurelearn.com/courses/developing-vocabulary> |
| Introduction to speech, language and communication | <https://www.topsypage.com/blog/2019/8/2/communication-trust-course?rq=Communication> |
| English grammar in context | <https://www.open.edu/openlearn/education-development/education/english-grammar-context/content-section-0?active-tab=description-tab> |
| Building literacy with PowerPoint | <https://education.microsoft.com/en-us/course/bc04fe50/overview> |
| Understanding language: learning and teaching | <https://www.futurelearn.com/courses/understanding-language> |
| Understanding language and learning | <https://www.open.edu/openlearn/languages/understanding-language-and-learning/content-section-0?active-tab=description-tab> |
| Involving the family in supporting pupils’ literacy | <https://www.open.edu/openlearn/education-development/education/involving-the-family-supporting-pupils-literacy-learning/content-section-0?active-tab=description-tab> |
| Understanding English dictionaries | <https://www.futurelearn.com/courses/understanding-dictionaries> |
| Language development for teachers | <https://app.senecalearning.com/classroom/course/2a5d304c-e8fd-47f6-abaa-16690c90f4d2> |
| Literacy in science | <https://app.senecalearning.com/classroom/course/28e73a94-15be-44ba-b967-d3fb671c12fc> |
| **MFL** | Teaching secondary MFL | <https://www.open.edu/openlearn/education/teaching-secondary-modern-foreign-languages/content-section-0?active-tab=description-tab> |
| Assessment in secondary MFL | <https://www.open.edu/openlearn/education/assessment-secondary-modern-foreign-languages/content-section-0?active-tab=description-tab> |
| **STEM** | Managing the practical classroom in secondary science | <https://www.futurelearn.com/courses/managing-the-practical-classroom-secondary-science> |
| Girls in STEM: closing the STEM gap | <https://education.microsoft.com/en-us/course/c3c376f8/overview> |
| Teaching Biology: inspiring students with plant science | <https://www.futurelearn.com/courses/teaching-biology-inspiring-students-with-plants-in-science> |
| Curriculum design for secondary science | <https://www.futurelearn.com/courses/introduction-to-curriculum-design-secondary-science> |
| Linking curriculum learning to STEM careers | <https://www.futurelearn.com/courses/linking-stem-curriculum-learning-to-careers> |
| Teaching practical science - Chemistry | <https://www.futurelearn.com/courses/teaching-practical-science-chemistry> |
| Inspiring young people in STEM | <https://www.futurelearn.com/courses/stem-volunteering-feedback> |
| Teaching mathematics | <https://www.open.edu/openlearn/education-development/teaching-mathematics/content-section-overview?active-tab=description-tab> |
| Using visualisation in maths teaching | <https://www.open.edu/openlearn/education-development/using-visualisation-maths-teaching/content-section-0?active-tab=description-tab> |
| Maths subject knowledge: understanding numbers | <https://www.futurelearn.com/courses/maths-subject-knowledge-number> |
| Maths subject knowledge: fractions, decimals and percentages | <https://www.futurelearn.com/courses/maths-subject-knowledge-fractions-decimals-and-percentages> |
| Maths subject knowledge: proportion, ratio and scaling | <https://www.futurelearn.com/courses/maths-subject-knowledge-proportion-ratio-scaling> |
| **RE** | Muslims and Islam | <https://mailchi.mp/pewresearch.org/muslims-and-islam-course> |
| Politics and society | <https://www.futurelearn.com/subjects/politics-and-society-courses/religion> |
| **Research** | Engaging with educational research | <https://www.open.edu/openlearn/education-development/education/engaging-educational-research/content-section-0?active-tab=description-tab> |
| Education research that matters | <https://www.futurelearn.com/courses/ways-of-researching> |
| Cognitive science for teachers level 1 | <https://app.senecalearning.com/classroom/course/9f6bf15c-23fe-401c-810a-3bc66d761885> |
| Cognitive science for teachers level 2 | <https://app.senecalearning.com/classroom/course/aebdbb79-c863-4eca-ab3f-31e5120f5fb0> |
| Metacognition for teachers | <https://app.senecalearning.com/classroom/course/d1277cd6-7205-4511-8d95-1f1ed341ae69> |
| Dual coding for teachers | <https://app.senecalearning.com/classroom/course/9375f141-2704-49d8-a754-e142c7aad967/section/3ed336fc-89f0-4dba-b853-4c9f61a0d3ed/section-overview> |
| Rosenshine masterclass with Tom Sherrington | <https://teacherhead.com/2020/03/16/rosenshine-masterclass-captured-free-cpd/> |
| Chartered College of Teaching and free access to EBSCO | <https://chartered.college/> - free membership through United Learning |
| Resource library full of free research materials | [https://evidence-based-education.thinkific.com/courses/resource-library](https://www.google.com/url?q=https://www.google.com/url?q%3Dhttps://evidence-based-education.thinkific.com/courses/resource-library%26amp;sa%3DD%26amp;ust%3D1584881330310000&sa=D&ust=1584881330361000&usg=AFQjCNECExW4fYftzciUxtTGeRbuisEpSA) |
| **Teaching and learning** | Teaching for good behaviour | <https://www.open.edu/openlearn/education-development/education-careers/teaching-good-behaviour/content-section-0?active-tab=description-tab> |
| Planning for learning: formative assessment | <https://www.futurelearn.com/courses/planning-for-learning> |
| Inclusive education | <https://www.futurelearn.com/courses/inclusive-education> |
| Mentoring student teachers | <https://www.open.edu/openlearn/education-development/learning-teach-mentoring-and-tutoring-student-teachers/content-section-0?active-tab=description-tab> |
| Introduction to GDPR | <https://www.virtual-college.co.uk/courses/compliance/introduction-to-gdpr> |
| Facilitating learning in practice | <https://www.open.edu/openlearn/health-sports-psychology/facilitating-learning-practice/content-section-overview?active-tab=description-tab> |
| Teaching sustainable development goals | <https://education.microsoft.com/en-us/course/72e17f8d/overview> |
| Supporting successful learning in secondary school | <https://www.futurelearn.com/courses/supporting-learning-secondary> |
| Evaluating school classroom discussion | <https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/evaluating-school-classroom-discussion/content-section-0?active-tab=description-tab> |
| Making Best Use of Teaching Assistants | <https://www.tes.com/mycourses/courses/making-best-use-of-teaching-assistants-copy-872> |
| Embedding employability skills in the curriculum | <https://www.tes.com/institute/embedding-employability-skills-CPD> |
| Transforming education in challenging environments | <https://www.futurelearn.com/courses/transforming-education> |
| Teaching and learning tricky topics | <https://www.open.edu/openlearn/education-development/learning/teaching-and-learning-tricky-topics/content-section-overview?active-tab=description-tab> |
| Education for all: disability, diversity and inclusion | <https://www.futurelearn.com/courses/education-for-all> |
| Differentiation for learning | <https://www.futurelearn.com/courses/differentiating-for-learning-stem> |
| The science of learning | <https://www.futurelearn.com/courses/science-of-learning> |
| Meeting the needs of diverse learners | <https://education.microsoft.com/en-us/course/a41ac17d/overview> |
| Assessment for teachers | <https://app.senecalearning.com/classroom/course/04e36b88-c9c6-47ac-8a4b-54b9ceeea532> |
| Leading blended professional learning | <https://education.microsoft.com/en-us/course/38ba2124/overview> |
| Looking globally: the future of education | <https://www.open.edu/openlearn/education-development/looking-globally-the-future-education/content-section-overview?active-tab=description-tab> |
| Climate Change teacher free courses | <https://unccelearn.org/educcate/> |
| **Leadership** | The what and why of educational leadership and management | <https://www.open.edu/openlearn/education-development/education-careers/the-why-and-what-educational-leadership-and-management/content-section-0?active-tab=description-tab> |
| Leadership and context | <https://www.open.edu/openlearn/education-development/leadership-and-context/content-section-0?active-tab=description-tab> |
| Introduction to Cloud for leaders | <https://education.microsoft.com/en-us/course/46b3faaa/overview> |
| Exploring educational leadership | <https://www.open.edu/openlearn/education-development/exploring-educational-leadership/content-section-0?active-tab=description-tab> |
| Inspiring social change leaders | <https://education.microsoft.com/en-us/course/d96ad722/overview> |
| Free trial membership to Leadership Matters | <https://access.leadershipmatters.org.uk/> |
| Virtual leadership workshops | Email [office@enhancinglearning.co.uk](mailto:office@enhancinglearning.co.uk) to join |
| **Early career teachers** | Becoming a reflective practitioner | <https://www.open.edu/openlearn/education-development/learning-teach-becoming-reflective-practitioner/content-section-0?active-tab=description-tab> |
| Learning to teach: an introduction to classroom research | <https://www.open.edu/openlearn/education-development/learning-teach-introduction-classroom-research/content-section-0?active-tab=description-tab> |
| Learning to teach: making sense of learning to teach | <https://www.open.edu/openlearn/education-development/learning-teach-making-sense-learning-teach/content-section-0?active-tab=description-tab> |
| Professional development for early career teachers | <https://www.futurelearn.com/courses/early-career-teachers> |