



Fox Wood School Curriculum Model

Total Communication

- AAC
- Communication passports
- Intensive interaction
- On-body signing
- Objects of reference
- Sensory cues
- Makaton signing
- Symbols, PECS, PODD
- Eye gaze
- Switches, iPads

Overview

- Class groups organised where possible to take account of age, ability and additional needs e.g. physical needs, challenging behaviour
- Curriculum focused on "next steps" and preparation for adult life
- ASD specific structure and strategies (accredited by NAS)
- Learners 'streamed' in English and Maths groups
- Additional communication, literacy and maths Focused Support team
- Inclusion placements 'in-house' and with other schools
- Literacy, maths and science taught discretely (core subjects)
- Computing skill development across all curriculum areas – access, e-safety
- Specialist teachers deliver music on a rota basis
- Continuous provision to promote religious education including assemblies, collective worship, SMSC, British values
- Swimming / hydrotherapy for all key stages on rotation
- MFL introduced through themes at an appropriate level

Therapist Input

- Class based to maximise input
- Integrated into timetable
- Learners withdrawn where necessary
- B Squared assessments and therapy targets inform IEPs / annual reviews
- Learners with VI and HI supported by LA teams
- Sensory steps
- Art, music therapy
- Forest schools

EYFS

Play based curriculum
for reception and year 1
7 areas:

Communication and language
Physical development
Personal, social and emotional development
Literacy
Mathematics
Understanding the world
Expressive arts and design

Key Stage 1

Pre-formal ES1-ES4 Primary sensory curriculum: communication, cognition, physical, self-care and independence

Semi-formal PS1 – PS3 4 pillars – physical, communication, SEMH & cognition. Core subjects, thematic learning incorporating arts, humanities and personal development. Physical as core subject.

Formal PS3 + Subject specific learning 4 pillars – physical, communication, SEMH & cognition. Core subjects, thematic learning for foundation subjects, teacher will 'chunk' subjects to maximise learning opportunities. Physical as core subject. .

Key Stage 2

Key Stage 3

Pre-formal ES1-ES4 Secondary sensory curriculum: communication, cognition, physical, self-care and independence, accreditation

Semi-formal PS1-PS3 Core subjects, theme for arts, life skills, humanities, enterprise

Formal PS3 + Core subjects, themes for foundation subjects, enterprise, CEIAG

Key Stage 4

Semi-formal PS1 – PS3 Core, foundation, arts, life skills, WoW, enterprise

Formal PS3 + Core, foundation, arts, life skills, CEIAG, enterprise, WRL

Transition onto college pathways
Preparation for adult life

Linked accreditation e.g. ASDAN Personal Progress

Multi-sensory Curriculum

Range of teaching and learning styles
Multi-sensory room
Music therapy
Art therapy
Sensory circuit
Rebound

Learner Choice

Lesson activities
e.g. main task
'Choose' as part of ASD strategies
Choice of weekly enrichment
School Council
Lunch choices
Social time

Self-help and Life skills – FUNctional skills

- Central to the curriculum, continuous provision for all age phases
- Innovative 'Ready to Learn' programme
- Toileting / changing is part of class routine
- Eating / drinking programmes at snack, lunch and break times
- Dressing skills – included in class routines and P.E. programme
- Self-help skills – includes dental care and hygiene activities
- Functional skills interwoven through all lessons, preparation for adult life
- Relationships and Sex Education (RSE) / alcohol and drugs education programme delivered through PSHE and science
- Enterprise education and economic well-being

Physical Curriculum

MOVE
Physiotherapy
Sensory swimming
Sensory Kingdom
Ready to Learn
Forest Schools
Eco
Outdoor gym
PE

Enrichment

- Voice your choice week
- Enrichment weeks once per term (e.g. arts week)
- Special days e.g. world book day
- Enhanced provision for reception and key stage 1
- Regular educational visits, outdoor learning
- Use of the local community (e.g. library, sensory centre, shops, rangers)