# COGNITION Maths, Understanding The World

**Maths** - Take part in finger rhymes with numbers; Combine objects like stacking blocks/cups; put objects inside others and take them out again

**UTW** - Repeat actions that have an effect cause and effect activities/ games, beginning to recognise OOR and predict known routines

number rhymes and games, turn taking, matching pictures, objects.

# **SELF CARE AND INDEPENDENCE**

**PSED** 

**PSED** – Establish their sense of self, find ways to calm themselves through being calmed and comforted by their key person, express preferences and decisions, try new things and start establishing their autonomy

Accepting support off less familiar staff, show anticipation during familiar tasks, accept new faces and friends, mirror work Personal care dressing and undressing skills, brushing teeth, washing hands, faces, hair brushing, feeding and drinking skills. Choosing.



Prime areas

Specific areas

Development Matters Birth – 3 Years

### COMMUNICATION

# Communication and Language,

# Literacy, Expressive Arts and Design

**C&L** - Turn towards familiar sounds, accurately locate the source of a familiar persons voice; Watch someone's face as they talk; Enjoy singing, music and toys that make sounds

**Literacy -** Enjoy songs & rhymes; Enjoy sharing books with an adult; Enjoy drawing freely.

**EAD** - Show attention to sounds and music; Expresses ideas and feelings through making marks

MSR, switches, musical instruments, early/ pre phonics, resonance board, self portraits, photograph work, videos

## **PHYSICAL**

# **Physical Development**

**Physical Development -** Reach out for objects as co-ordination develops; Pass things from one hand to another, let go of things and hand them to another person; Enjoy moving when outdoors and inside.

fine motor skills exploration, sensory trays, tuff trays, self-feeding/ drinking

### **Enrichment**

Birthdays, Harvest, Rosh Hashanah, Yom Kippur, Sukkot, World Space Week, Halloween, Diwali, Black History Month

Wellbeing Visitor - Geta

Community Participation

# Theme Title Feeling Good! Cubs Autumn 1



### Texts:

## Feeling Good

**Fiction**: Rainbow Fish, Incredible You, A home for stone; The Boy with Flowers in his hair

**Non Fiction:** All about me, First Fabulous Facts – My

Body

Poetry: Nursery Rhymes

and songs

# **Attention Autism:**

Stage 1 - bucket toys – noisy resources, visually stimulating resources, auditory stimulating resources