

Curriculum Organisation and Implementation

Our curriculum has three ‘tiers’, but with overlap between the three. This enables us to differentiate the curriculum according to need. It is cyclical yet progressive and includes some different areas at each key stage to offer more opportunities for application of knowledge and skills in different areas. Central to the curriculum is preparation for adulthood through life skills and FUNctional skills.

Early Years Foundation Stage will remain based on the seven areas of learning and will be differentiated to meet individual needs accordingly.

Early Years Foundation Stage						
C & L	PD	Lit	Maths	UTW	EA & D	PSED

Key stages 1 – 4 will be based on the following three tiers:

- Pre-formal (P1 - P4 – ENGAGEMENT STEPS 1 - 4 AS OF JANUARY 2019)
- Semi-formal (P4 - P8 – PROGRESSION STEPS 1 – 3)
- Formal (P8 – NC – PROGRESSION STEPS 3 - 10)

Pre-formal Curriculum Engagement Steps 1 – 4 Primary and Secondary Phase			
Communication	Cognition	Physical	Self-care and Independence

Semi-formal Curriculum Progression Steps 1 – 3									
KS1 & 2	Eng	Maths	Sci	Computing	PE	Arts	Humanities	Personal Development	
KS3	Eng	Maths	Sci	Computing	PE	Arts	Humanities	Life Skills	Enterprise
KS4	Eng	Maths	Sci	Computing	PE	Arts	Foundation	Life Skills	World of Work

Formal Curriculum Progression Steps 3 – 10										
KS1 & 2	Eng	Maths	Sci	Comput	PE	Arts	Humanities and RE	PSHCE	MFL	
KS3	Eng	Maths	Sci	Comput	PE	Arts	Humanities and RE	Life Skills	MFL	CEIAG and Enterprise
KS4	Eng	Maths	Sci	Comput	Sport and Leisure	Arts	Foundation	Life Skills	MFL	CEIAG and WRL

Foundation subjects

The foundation subjects are delivered through a thematic curriculum. There is a ‘rolling programme’ of themes for each key stage. Long term plans for each key stage will ensure curriculum coverage over the year, and each theme will focus on one or two subject areas. The themes will be the same for both the semi-formal and formal curriculum tiers, therefore if classes have one pupil working at a higher level, they can use ideas from the formal curriculum to offer an appropriate level of challenge.

Foundation subjects in the semi-formal and formal tiers will be taught under three 'umbrella' headings:

- Humanities (geography, history, RE) (2 hours per week)
- Arts (art, design technology, music, drama) (2 hours per week)
- Personal Development / Life Skills (PSHCE, SRE, PE) (2 hours per week)

MFL will be introduced through themes (e.g. France) and explored through whole school events such as the 'European Day of Languages'. Specific MFL lessons will only be taught as part of the formal curriculum.