

## ECO Schools at Fox Wood



## Fox Wood School

*Together we shine*



## FUNCTIONal Skills

How can ECO Schools support our pupils to be more independent in day to day activities?  
Here are some examples...

Eco Topic	Functional Skills Developed	Practical Activities
Recycling and Waste	<ul style="list-style-type: none"> <li>- Sorting and matching</li> <li>- Making choices</li> <li>- Taking responsibility</li> </ul>	<ul style="list-style-type: none"> <li>- Sorting paper/plastic</li> <li>- Putting rubbish in correct bins</li> <li>- Using symbols for recycling</li> </ul>
Saving Water	<ul style="list-style-type: none"> <li>- Understanding cause and effect</li> <li>- Environmental awareness</li> </ul>	<ul style="list-style-type: none"> <li>- Turning taps off</li> <li>- Watering plants carefully</li> <li>- Watching water use in handwashing</li> </ul>
Saving Electricity	<ul style="list-style-type: none"> <li>- Using switches</li> <li>- Making connections</li> <li>- Safety awareness</li> </ul>	<ul style="list-style-type: none"> <li>- Turning off lights/devices</li> <li>- Using eco-symbols</li> <li>- Noticing when something is left on</li> </ul>
Caring for Nature	<ul style="list-style-type: none"> <li>- Responsibility and empathy</li> <li>- Routine and independence</li> </ul>	<ul style="list-style-type: none"> <li>- Feeding birds</li> <li>- Watering plants</li> <li>- Planting seeds and watching them grow</li> </ul>



# ECO Schools



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At Fox Wood the intent for our Eco curriculum is to improve our children's understanding of how to live and be part of a sustainable world and how they can be responsible citizens in a world where environmental issues grow more pressing by the day.

We aim to educate them across a wide range of issues from the biodiversity of life in their school and neighbourhood to their use of energy and water, both at school and at home, and how to deal with litter and waste. Our aim is to see them become true global citizens where their personal impact can be felt on a much wider stage across the planet.



### Sequence of learning-

At the whole school level, ECO schools is covered within topics outlined within the Long Term Planning, linking to topics taught following the EQUALS Scheme of work.

At Fox Wood we take part in the annual Green Flag ECO Award that allows children to take part in a series of audits across school in the following areas: Healthy Living, Litter, Waste, Global Citizenship, Water and Marine Life, School Grounds, Transport, Biodiversity and Energy.

The Eco-Schools programme provides a simple, seven-step framework that answers this question whilst empowering young people to make a difference in their school, local community and beyond. Since 1994, millions of young people around the world have worked through the Eco-Schools Seven Steps before being recognised for their efforts with a prestigious Eco-Schools Green Flag.

Schools connect their activities to three or more of the Ten Eco-Schools Topics. These topics break large, global issues like climate change into more manageable and directed themes that prompt young people to consider environmental changes that they can make in their school and everyday lives.

Children are asked to audit the school in each of these areas and then an action plan is formulated for our three areas in need of improvement. By working towards a series of goals and targets and by involving the wider school through our ECO committee meetings, children have an opportunity to be part of a wider, sweeping change across school.

### Implementation

Environmental topics are taught throughout school from Reception up to our Formal curriculum. These topics are addressed in a cross-curricular manner through subjects such as Science, Cognition, Sensory and physical, understanding the world and Topic where meaningful links are made (please see our long term plans for further information). Alongside this curricular approach, our school engages in a wider approach to teach our children about environmental matters from working in our sensational space planting flowers and vegetables, surveying the biodiversity of the species which live within the school grounds and engaging with the wider community for projects such as save the children.

### Impact—

Our hopes for our children and the planet they will inhabit are of the utmost importance for us. Our children grow in understanding of the world around them and feel more confident in being part of a much larger movement and force for good across both our country and the world. They develop an improved knowledge of how to use energy and water sustainably, they come to understand the importance of a healthy lifestyle, not just in terms of their own physical and mental well-being, but that of the wider community and planet. They come to understand how to care for their local neighbourhood in terms of waste disposal and recycling but also how to keep their own personal environment tidy and free from waste and litter. Their responsibility in changing the world for the better is something they come to be aware of and they begin their development into global citizens with a wider appreciation of not just their local area but also the wider world.

The EQUALS scheme aligns to the 2014 National Curriculum revisions and is specifically for pupils working below age related expectations with PMLD, SLD and MLD.

