## Sensory Story to Support Teaching on Bear Hunt



Start the lesson by playing the song 'Beautiful Day' by U2.

	Suggested Resources	Activity
Read "We're going on"	A drum, a tray, legs, table.	Lead adult to tap out the
		rhythm with a drum.
		Other adults to tap out the
		beat on students legs, tables
		or trays.
UH OH!	Chime.	Repeat to indicate start of
		each activity.
Grass	Pom-poms.	Pom-poms on knees.
River	Icy or cold water.	Splash using hands/feet.
Mud	Jelly or real mud.	Walk through with feet or
		manipulate using hands.
Forest	String, net curtain or fabric hung	The idea is to move through
	from ceiling.	the material and have the
		experience of going through
		the 'forest'.
Snowstorm	Fake snow/ice.	Feel the snow/ice on
E Mary	Silver recovery blankets.	hands/feet.
5-5-4-4 DAY	Scrunch up paper to make	Move over materials where
S. Vary S.	snowballs.	appropriate, using different
Ų v	//	parts of the body.
Cave	Torches, mirrors.	Use torches to look around
		the room, look at own faces
		in the mirror and track
		lights.
BEAR!	Quick drum beat or tapping.	
	Reverse through the activities.	
	Hide under blankets.	
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	Bear growling sound on CD or	
	thunder drum.	
	Mait till anguling store there !!	
	Wait till growling stops then call	
	students' names and support	twinkl
	them to reappear!	