**Fox Wood School Primary School**

**Calendar of Events 2020/21**

**These are just a few of the events planned. We may update this throughout the year.**

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| **Date**  | **Event**  | **SMSC**  | **Objective**  |
| SEPTEMBER  | **New School Year** **Collective worship- Back To School after** **Covid 19** **School Council and** **Class rules**

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| **PMLD awareness** **Day (fund raiser)****Collective Worship**  | **Spiritual**  | **To understand traditions associated with this religious festival**  |

 | **Social / Spiritual** **(British Values)****Cultural/ moral****(British Values)** **Cultural/ moral/** **Spiritual****(British Values)** | **To celebrate being together again and look forward think/ plan for certain events****To consider how to keep everyone safe and how to work together for the good of everyone. Voting process for reps** **To celebrate being differently able. To look at difficulties encountered and how we can help raise awareness of those with PMLD.**  |
| OCTOBER  | **National Multi- Sensory Story telling day****Yom Kippur** **(Judaism)**  | **Cultural** **Social** **Spiritual** **Cultural** **(British** **Values)**  | **To celebrate and explore stories from a range of cultures using senses****To understand traditions associated with this religious festival** |
|  | **Harvest Festival** **Produce Donations** **for Food Parcels for Warrington Food bank (Celebration** **and worship)****World Mental Health** **Day (child-led class activities/ staff activities)****RE Days – topic or specific focus/****Collective Worship –****Key stage specific** **Halloween/ All** **Saints Day –** **Collective Worship****Warrington Disability** **Awareness Day** **(fund- raiser)****Prophet Muhammad’s****Birthday (Islam)** | **Spiritual** **Moral** **(British Values)****Social****Moral** **Spiritual** **(British Values)****Spiritual** **Social** **Moral****(British Values)****Cultural****Spiritual** **Cultural,** **Moral,****Spiritual** **(British Values)****Cultural,****Spiritual****(British Values)** | **To give thanks for the crops that have grown** **To support the work of the local community in helping those less fortunate** **To raise awareness of Mental Health and encourage well-being****To understand traditions associated with various religious festivals/ worship/ stories/ artefacts etc.****To understand traditions associated with this festival****To reflect on some** **Challenges that being disabled entails. To raise awareness and fund-raise****To understand traditions associated with this festival** |
| NOVEMBER | **Remembrance Sunday****Collective Worship****Mental Health Awareness Day** **Fundraiser**  | **Spiritual** **Spiritual****Moral** **(British Values)**  | **To understand traditions associated with these religious festivals**

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| **To raise money and** **awareness and** **promote well-being**  |

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|  | **Anti Bullying week****Activities/ assembly** **Equality & Diversity week** **Activities (Including World of work- Enterprise)** | **Social** **Moral** **(British Values)****Cultural** **Social** **Spiritual** **(British values)** | **To consider what is “bullying” and encourage positive interactions between all pupils.** **To promote equality through the National Campaign of: Choose Respect.** **Children and adults wear odd socks to school****To participate in a week of activities celebrating differences and uniqueness.**  |
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| DECEMBER JANUARY FEBRUARY MARCHAPRIL MAYJUNE JULY  | **Advent, Collective worship** **School Council planning/ preparation** **Christmas Celebration** **/worship/ activities****Cancer Awareness****Day (Fund-raiser)****New year- new beginnings****Collective Worship** **Rett Syndrome and Fox G1 Syndrome Awareness day** **World Religion Day** **Collective worship** **Burns Night – (Scotland)****Farmhouse breakfast week- Collective worship** **Safer Internet Day-Police visit- E Safety** **Time to talk day fund-raiser** **Chinese New Year** **National Story Telling Week** **World thinking** **day (Guide/ scout** **uniforms)****Community** **Arts Week** **Activities** **RE Days****(See above)****World Book Day – Disability Awareness and Pride Through Books****Shrove Tuesday****Collective Worship** **Comic Relief** **Fundraiser (Red** **Nose Day) Awareness Day** **Mothering Sunday** **Collective Worship** **Purim- Hinduism** **Collective Worship****Easter production/****Celebration with Reverend Rebecca** **Collective worship-****Happy/sad/ok symbols to support** **(RE Day focus)****Great Britain Day****Activities/****St George’s Day** **Collective Worship** **Sikhism and charity****/Caring for others** **World of Work 2** **Y10/11 PMLD** **(See above)****Down Syndrome** **Awaress Day****Fund-raiser** **SWAN UK- Undiagnosed day** **Fund-raiser** **Mental Health awareness week****Activities for staff/ pupils****Collective worship-****Happy Sing Up** **Vesak Budda Day –****Budhism** **Collective Worship****Outdoor Learning Week** **Activities** **Collective Worship** **Eid Al Fitr- Islam** **Collective worship** **Citizenship Days** **KS3 &4** **Media focus** **Presentation** **Father’s Day** **Collective Worship****Epilepsy Awareness** **Day** **RE Days****(See above)****Voting for Head and Deputy Head pupils for the next academic year –****Campaign and Ballots** **Leavers’ assemblies****(Families invited)** **Aiming High** **Autism Awareness****Day**  | **Spiritual** **Social****Moral** **Spiritual** **(British Values)****Cultural****Spiritual** **Social** **(British Values)****Moral****(British Values)****Spiritual** **Social** **(British Values)****Moral** **Spiritual** **(British Values)****Social****Moral****Spiritual****Cultural** **(British Values)** **Social****Cultural** **(British Values)****Cultural****Spiritual** **Moral** **(British Values)** **Moral** **Spiritual, cultural****Social, moral** **(British Values)** **Cultural****Moral** **Social (British Values)****cultural** **Social** **Spiritual** **(British Values)****Spiritual****Cultural** **Social** **Spiritual****Cultural** **(British Values)****Moral, cultural** **Social** **Spiritual** **(British Values)****Cultural****Spiritual** **Moral** **(British Values)****Cultural** **Social** **Spiritual** **(British values)****Spiritual****Cultural** **Spiritual****Moral** **(British Values)****Social** **Cultural** **Social** **Cultural** **Social****Cultural** **Moral, Spiritual** **(British Values)****Social** **Cultural** **Spiritual** **Social****Cultural****Social** **Spiritual, cultural****Social** **(British Values)****Cultural****(British Values)****Social****Moral** **(British Values)** **Social****Cultural****Spiritual****Moral** **(British Values)****Cultural** **Spiritual** **Social** **Moral** **(British Values)** **Social****Cultural** **Cultural** **(British Values)** **Social** **Cultural****Spiritual** **(British Values)** **Social** **(British Values)** **Moral,****Cultural** **Spiritual** **(British Values)** | **To understand traditions associated with this religious festival****To consider what we like about our school how we could enhance/ improve** **To recognise Christmas** **as a celebration of God’s wonderful news.****To raise awareness/ fund-raise**

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**To look forward with excitement and think/ plan for certain events****To raise awareness/** **Fund-raise** **To strengthen awareness of other faiths and increase understanding** **To understand traditions associated with this celebration** **To understand the importance of a healthy breakfast and give thanks for food.** **To consider using local produce**

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| **To promote the safe** **and positive use of** **digital technology**  |

**To reflect/ raise awareness and fund-raise** **To understand traditions associated with this festival****To celebrate and explore a range of stories from different cultures** **To consider how we can all change the world for the better** **To participate in a variety of creative, enriching activities with peers from across the school** **To celebrate and explore a range of stories from different cultures – raise awareness and positive images of disability through stories- fund- raise** **To understand traditions associated with this celebration/ beginning of fast** **To consider world poverty and raise money for disadvantaged children around the world** **To understand traditions associated with this celebration/ To give thanks for our parent/ carer****To understand traditions associated with this celebration****To understand the significance/ celebrate the events of Holy week****To consider what makes us British/ traditions****To celebrate difference and what is important to us all** **To understand beliefs and traditions of the Sikh religion****To celebrate being differently able. To look at difficulties encountered and how we can help raise awareness of those with Down’s Syndrome.** **To celebrate the bravery of those with undiagnosed genetic conditions and their families and raise money for research** **To raise awareness of Mental Health and encourage well being****To understand traditions associated with this celebration****To explore different activities using our outdoor area and natural resources Give thanks**

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**To understand traditions associated with this celebration****To collaborate with peers to research a project and present to an audience****To understand traditions associated with this celebration/ To give thanks for our parent/ carer****Raise awareness/****Fund raise / Acknowledge bravery and challenges of lots of our pupils and people around the world** **Understand and participate in the democratic process of an election campaign. Focus on school priorities and our personal wishes for school - what candidates can offer/ deliver.** **Celebrate time at school and look forward to the future** **Participate in a whole school performance/ award ceremony.** **To celebrate being differently able. To look at difficulties encountered and how we can help raise awareness of those with Autism.**

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