The Twits

Characters	Activity	Resources
With the second secon	Tap a stick on the floor to represent Mrs Twit's walking stick.	Stick / walking stick
Wr Twit	Mix cornflakes, twigs / pencil shavings to represent Mr Twit's beard. Sprinkle some of the mixture from a height and support the children to watch it falling back into the bowl. Support the children to feel the mix. (If appropriate, add some stilton to the mix and support the children to feel and smell).	Bowl Cornflakes Twigs / Pencil Shavings (Stilton)
Roly Poly Bird	Support children to put their hands in a bowl of feathers / feather boa. Allow the children to feel the feathers on their hands and arms. Alternatively: Move a ribbon stick to create swirls. Support the children to watch the ribbons moving and if able to feel the movement of the ribbons on their legs / arms.	Bowl Feathers / feather boa





Muggle Wump Monkeys	Create the monkey sound e.g. with a slide whistle or bells on a stick.	Slide whistle Bells
Birds	Use feathers and support the children to feel the feathers on their hands / arms. Alternatively, use a party blower and support the group to listen to the sounds.	Party blower

Tricks	Activity	Resources
The Glass Eye	Roll a peeled lychee / grape down a slope into a clear bowl of water / lemonade. Move the bowl slowly from side to side to allow the lychee / grape to move around. Support the children to watch the movements. If appropriate, support the children to feel the lychee/ grape and if appropriate taste.	Peeled lychee / grape Clear bowl Water / lemonade Slope
The Frog	Use gloop to represent the frog. Drop this from a height and allow to splat on a plastic tray. Alternatively: support the group to put their hands in a box of gloop to feel the texture. In the story, water is splashed on Mrs Twit's face – use a spray bottle to represent this and support the group to feel the water.	Gloop /cornflower mixed with water / hair gel / jelly Plastic tray Gloop / cornflower mixed with water / hair gel / jelly Box Spray bottle filled with water



Wormy Spaghetti	Place cooked cooled spaghetti in a tray. Support the group to feel the spaghetti on their hands / arms.	Spaghetti Tray
The Shrinks	Blow up balloons and throw up into the air. Support the group to watch the balloons in the air. For some of the balloons, blow them up and let them go to zoom around the room. Support the group to watch the balloons. Alternatively: Bubbles could also be used to represent the balloons that Mr Twit uses.	Balloons Bubbles
The Sticky Tree	From a height, dribble PVA glue onto black paper in the shape of a tree. Scatter feathers to stick to the PVA glue. Alternatively: Use treacle and again dribble this from a height onto black paper. Scatter feathers from above to stick to the treacle. The 'glue' can then be used throughout the story as appropriate.	PVA glue Black paper Feathers Treacle Black paper Feathers
Making the house upside- down	Using toy furniture, demonstrate turning them upside down as appropriate in the story and using treacle / glue stick them to a plastic tray. Support the group to watch and feel. If appropriate, support the children to take turns in gluing the upside- down furniture.	Toy furniture Treacle / glue Plastic tray

