



Sports Premium 2022-23

Intent, Implementation & Impact

**Progress updates/evaluation
highlighted in yellow.**

Review of Achievements & Areas of Improvement

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The Ready to Learn provision for the school was enhanced through a greater range of resources available. Throughout the year, pupils attended a range of external sporting events with the opportunity to compete against each other and pupils from other schools. Staff engaged in a number of external training programmes to enhance their knowledge and skills. All pupils had opportunities to engage in a range of sports and activities in a way which was meaningful to them with appropriate support and adaptations in place where necessary. 	<ul style="list-style-type: none"> On site fixed activities/resources for wheelchair users need to be enhanced. Further opportunities for pupils to engage in external sporting competitions needs to be developed. A wider variety of sports on available as part of the school PE offer to pupils. Development of the outdoor area to ensure that the forest area is fully accessible for pupils using wheelchairs and walking frames.

Meeting national curriculum requirements for swimming and water safety.		2021-2022 Allocation	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.		Carry Over	£6000
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		September – March (est)	£9,617
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		April – August (est)	£6,869
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Total allocation (est)	£22,486

Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
1.1	Development of physical activity across the school day through an enhanced stock of playground equipment – additional resources to be purchased for the upper and lower playgrounds in consultation with staff across school.	<ul style="list-style-type: none"> •Conduct an audit of existing equipment on the upper and lower playgrounds •Consult staff across school on potential new resources that they feel would benefit the pupils •Procurement of a range of resources in line with the staff consultation to enhance the playtime provision for all pupils 	£500	<ul style="list-style-type: none"> •Provides an enhanced range of activities/opportunities to engage all pupils in physical activity/games at playtime •Encourage pupils to engage in co-operative play with peers 	A range of additional equipment has been purchased to create more engaging playground areas for pupils.
1.2	Work alongside the school's Occupational Therapist to identify potential 'Ready to Learn' groups that are focussed on physical activity and assist in the procurement of resources to support the new groups	<ul style="list-style-type: none"> •PE leader to meet with school Occupational Therapist and identify any additional ways in which physical activity can be incorporated into 'Ready to Learn' •Procure any additional resources that will facilitate the creation of any identified groups •Support staff in the use of new equipment 	£500	<ul style="list-style-type: none"> •Provides an enhanced range of physical activities available for 'Ready to Learn' •Contributes to the Chief Medical Officers recommendation of 30 minutes of physical activity per day 	Additional resources have been purchased to supplement the school's Ready to Learn offer.
1.3	Development and extension of the outdoor track to incorporate a loop through the forested area enabling pupils utilising wheelchairs and walkers to have equal access to this area.	<ul style="list-style-type: none"> •Relevant staff to work in collaboration to procure a quote for the work. Changes to the track to be agreed with both SLTs from Fox Wood and Green Lane. •Work to be scheduled and carried out during a suitable period of time for the site. 	£12,500	<ul style="list-style-type: none"> •Ensure that all pupils can have fair and equal access to the forested areas •Widens the range of experiences available to pupils 	Work has been carried out to the field and has been well received and used by pupils. Extension has made it easier for pupils in wheelchairs to access the wooded area and this has supported Forest School sessions.

Key Indicator 1 - continued

	Intent	Implementation	Funding	Impact	Review
	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
1.4	Development of the schools PE offer to pupils through the procurement of a wide range of PE equipment.	<ul style="list-style-type: none"> • Discussion with the PE lead over which sports we would like to offer which we currently do not. • Consult staff across school on potential new resources that they feel would benefit the pupils • Procurement of a range of resources in line with the staff consultation to enhance the PE provision within school 	£5000 Sports to be provided: Tri-Golf Archery Street Racket Zone Hockey Street Golf Javelin & shot put Boccia & Curling	<ul style="list-style-type: none"> • Provide a much wider range of sports and activities offered on the school site. • Encourage pupils to be active more often throughout the week. • Supports physical development as well as wellbeing. 	A wide range of equipment has been procured and is now available for use within the schools PE curriculum offer. Pupils have a greater range of activities available to experience and will be able to develop gross and fine motor skills through a wider range of experiences.
1.5	Procurement of a range of modification equipment such as ramps to support all pupils in engaging with a wide range of sports activities.	<ul style="list-style-type: none"> • Discussion with the PE lead over how we can modify sports and what equipment we need to do this. • Consult staff across school on potential ways to modify sports//activities. • Procurement of a range of resources in line with the staff consultation to enhance the PE provision within school 	£1000 Modification equipment: Boccia pushers Ramps Kurling pushers	<ul style="list-style-type: none"> • Ensuring that all pupils have access to a wide range of sports/activities through appropriate modification. • Supports physical development as well as wellbeing. 	A number of modification items have been purchased to ensure that the new, and existing, PE equipment is as accessible as possible for all pupils. These are now in circulation and available to be utilised to support the PE curriculum offer.

Key Indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement

	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
2.1	Procurement of additional resources to support the delivery of the MOVE curriculum across school in line with the school development plan.	<ul style="list-style-type: none"> • Consultation with appropriate staff across school regarding the required resources. • Resources to be ordered through the usual procurement methods. 	£1000	<ul style="list-style-type: none"> • Pupils accessing the MOVE curriculum will have specific resources to support them in engaging with a greater range of physical activities. 	Discussions with PE lead, Additional equipment has been purchased to support the delivery of the MOVE curriculum.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
3.1	Buy into, and utilise, the Warrington Service Level Agreement provided by the Local Authority with school support offered by Livewire, Warrington School Sport Partnership and The Warrington Wolves Charitable Foundation	<ul style="list-style-type: none"> • PE leader to liaise with the school business manager to ensure that the service is bought back in to for this academic year • PE leader to review the offer and ensure that we maximise our participation in various events offered and any CPD opportunities presented 	£3000	<ul style="list-style-type: none"> • Assist teachers in delivering a rich and versatile PE curriculum inclusive for all pupils • Pupils will be given the opportunity to work with professional sports coaches 	Service purchased and being utilised as necessary.
3.2					

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
4.1	Refresh the current supply of school PE equipment by identifying any missing/damaged equipment and providing replacements.	<ul style="list-style-type: none"> •Conduct audit of existing resources/equipment in the PE store and identify and damaged or missing resources. •Procurement of resources in line with the audit to enhance the PE provision within school 	£400	<ul style="list-style-type: none"> •Provides an enhanced range of PE activities/opportunities for pupils to experience •Broadens the pupil experience of PE & sports •Helps towards developing a love of physical activity and PE 	Additional items have been purchased to refresh the PE equipment available to pupils.
4.2	Financial support in meeting the costs associated with travel to and from external PE/sports/games events & additional staffing costs. Costs also associated with additional staff to facilitate participation in physical activity.	<ul style="list-style-type: none"> •Liaise with staff regarding the travel arrangements for all sporting/PE trips •Identify any additional costs that may be incurred as a result of the travel arrangements •Liaise with school business manager to contribute towards school's minibus upkeep 	£2000	<ul style="list-style-type: none"> •Ensures that travel expenses are not a barrier for pupils participating in sporting events •Maintains the schools primary transport method for travelling to sports events 	A number of groups across school have utilised the Sports Premium fund to support them in accessing a range of external visits. Also utilised to support on-site sensory swimming.
4.3					

Key Indicator 5 - Increased participation in competitive sport

	<i>What are we going to do:</i>	<i>What steps will we take to achieve this:</i>	<i>Fund allocation &</i>	<i>How will this help our pupils:</i>	<i>Was this successful:</i>
5.1	Pupils to participate in a competitive sports events held at external venues. Pupils will experience competing against pupils from other schools and engaging in competitive games. Pupils to develop an understanding of the value of winning and taking part.	<ul style="list-style-type: none"> •PE lead to liaise with Warrington Brough Council school sports lead regarding the events. • Class teacher to plan the trip alongside PE lead. • Additional staffing to be allocated to ensure all pupils can engage with the trip and that there is a safe ration throughout. 	£100	<ul style="list-style-type: none"> •Pupils get a feel and desire for competitive sports •Pupils are given the opportunity to participate and succeed at their own level •Experience a variety of competitive activities/races Engage and mix with pupils from other schools.	A number of class groups have participated in a range of sports events held off-site which have been supported using the sports premium grant.

Fox Wood School

Together we shine

