# **FOX WOOD SCHOOL OUTREACH OFFER** Headteacher: Miss Lucinda Duffy Deputy Headteacher: Mrs Lianne Buchanan Fox Wood School Woolston Learning Village Holes Lane Woolston Warrington WA1 4LS Tel: 01925 811534

- Fox Wood provides a carefully planned, personalised education pathway and exceptional outcomes for all pupils.
- We are very proud of this and feel that we have a responsibility to share our skills and expertise to benefit all pupils with special educational needs and their families in the wider community, not just our own pupils.

# <u>Rationale</u>

- Outreach enables educators to work collaboratively to remove barriers to achievement by building capacity, sustainability and confidence across settings, thus creating a fully integrated and inclusive provision for pupils with SEN.
- The research evidence shows us that where outreach works best, the capacity building model is well understood and the outreach staff and receiving school staff work closely together with a clear focus on building staff expertise.
- Outreach is not intended to be a 'remedial' intervention, a stepping stone in the EHCP process or a pathway for admission to a special school.
- The prime aim is to support the work of the professionals who are already working with the child and the targets they have already set.

Our Outreach Team at Fox Wood are practising teachers and teaching assistants who are skilled and experienced within the field of SEN. They attend regular training to ensure that their knowledge and expertise is current.

Fox Wood offers advice and support to both the school / organisation as a whole, and/or to individual pupils.

Fox Wood School currently offers the following outreach services. We also offer bespoke packages, please complete the Outreach Request Form at the back of this booklet and we will contact you to discuss your individual needs.

|   | School visits, advice and guidance, in-lesson  |  |  |
|---|--|--|--|
|   | support  |  |  |
| ADVICE<br>TIPS<br>SUPPORT<br>SUPPORT<br>SUPPORT | A trained and experienced SEN teacher can visit<br>your school setting and provide personalised advice<br>and guidance to school staff. This could be for<br>example, how to set up a visual timetable, how to<br>differentiate activities, how to assess a pupil in a<br>specific area. They can also provide in-lesson<br>support for the pupil and school staff if required.  |  |  |
|   | Observations, feedback and written reports   |  |  |
| Assess<br>Improve plot                          | A trained and experienced SEN teacher can provide<br>observations, feedback and written reports as<br>required to support schools to address barriers to<br>learning. The teacher can support the action<br>planning process as a result of their<br>recommendations.  |  |  |
|   | Curriculum design and innovation, teaching and   |  |  |
|   | Learning support<br>The Deputy Headteacher who has a Masters Degree<br>in SEN teaching and learning can support curriculum<br>design for individuals or whole groups of pupils.<br>Drawing on her experience, she can support staff to<br>bring the curriculum to life through structured<br>teaching and learning strategies. We also offer<br>curriculum based training such as Accreditation<br>Options, Promoting Engagement through Music.  |  |  |
|   | Support with communication e.g. Makaton,   |  |  |
|   | Intensive Interaction<br>As a communication and interaction specialist<br>provision, we can provide skilled staff to work with<br>you to develop personalised support packages for<br>pupils, for example creating a Communication<br>Passport, functional Makaton, Intensive Interaction<br>and sharing record keeping ideas to enable schools<br>to show progress over time. We also offer training<br>sessions in Early Communication Skills. |  |  |



# ASD sensory needs, ASD awareness, Autism friendly environment

Fox Wood is an NAS accredited school. A highly trained ASD teacher can visit your setting to provide individual advice or can deliver training on ASD awareness, ASD sensory needs, and/or promoting an Autism friendly environment. We offer a one day training course for ASD and Sensory Needs.

# **Behaviour Support Programmes**



Fox Wood follows the Team Teach approach. We offer a one day 'Team Teach Foundation' course and a two day 'Team Teach Full' course. This can be at your school or here at Fox Wood dependent on your needs. Our Pupil Support Manager can support your staff to write a Behaviour Support Programme. We can also support you with policies, record keeping and associated documentation. Fox Wood also offer a full day training course on Challenging Behaviour and a full day training course on Team Teach ASD and Communication.

# Visual resources and structures



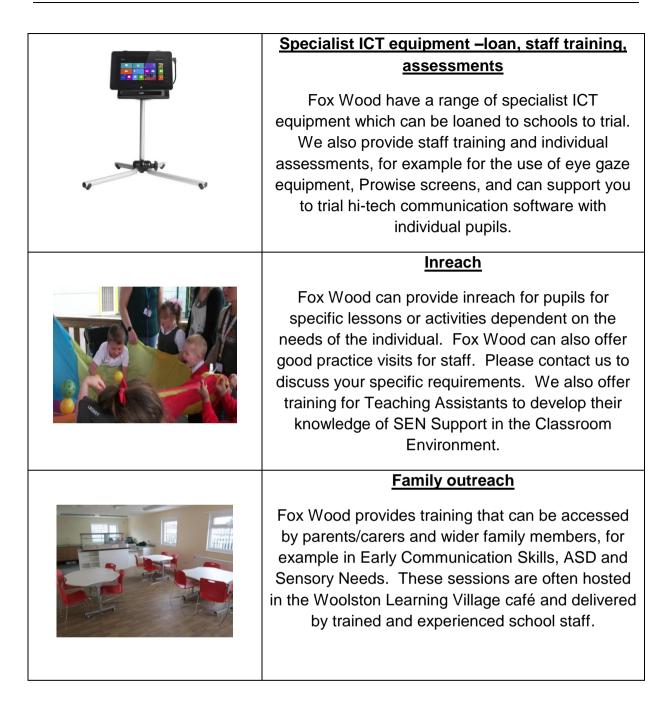
Fox Wood can provide a range of visual resources and structures to meet individual needs. We can demonstrate a range of visual structures during an in-house visit to see them in practice. This could include providing a visual schedule for the school day or specific lesson structure to promote understanding of what is being delivered.



# **Occupational Therapist**

Fox Wood's qualified Occupational Therapist can offer support and advice to schools for individual pupils, for example supporting staff to write a sensory profile, sensory diets or ready to learn programmes. She also offers a one day training course on Sensory Processing and Sensory Profiling, or a half day training session on Selfregulation.

|   | Assessment Support  |  |
|---|---|--|
| <b>PACE</b><br>BSquared   | An experienced teacher can support staff to<br>develop assessment techniques for individual pupils<br>who are working below age related expectations.<br>This could be to support baseline assessments,<br>development of Individual Education Programmes,<br>use of Steps (previously P Levels) and/or<br>moderation. We also offer a half day training<br>course which gives an overview of SEN<br>Assessment Strategies. |  |
|   | Manual Handling   |  |
|   | Fox Wood have two Manual Handling Trainers who<br>can deliver training either at your setting or here at<br>Fox Wood. We can deliver a full day Manual<br>Handling course or a half day refresher. We also<br>offer ongoing telephone/email advice as required for<br>our course attendees.   |  |
| Nu.   | Advice and support on all aspects of physical   |  |
| Supporting people<br>with profound and<br>multiple learning<br>disabilities<br>core a essential service standards | disability and curriculum access<br>Fox Wood can offer personalised support packages<br>for individual pupils with physical disabilities. This<br>support will be tailored to meet your needs and<br>could include reducing barriers to learning and use<br>of equipment to increase curriculum access. Fox<br>Wood also offer training on curriculum and<br>assessment approaches for pupils with PMLD.                    |  |
|   | Access to specialist resources – hydro pool,  |  |
|   | multi-sensory room<br>Fox Wood have a range of highly specialised<br>resources and rooms such as the hydrotherapy<br>pool, multi-sensory room and sports hall which can<br>all be hired out to schools. We also offer training<br>sessions for NOP, EAP and use of the hydro pool<br>hoist. Please contact us for further details.  |  |



# Costs for Outreach Support

NB This could be paid from Pupil Premium Funding if appropriate

#### Level 1 Outreach Package

Initial observational visit plus one further visit to provide advice and discussion as required

## £250

## Level 2 Outreach Package

Initial observation visit plus two further visits/inreach opportunities to provide advice, training, support to write programmes as required

£350

#### Level 3 Outreach Package

Repeat visits to the school setting for ongoing pupil support, ongoing pupil inreach or wider school support with regard to curriculum, assessment

**Occupational Therapy Support** 

#### Cost to be agreed dependent on time required

Training Courses – for prices see below, we can also offer bespoke training options; please contact us directly to discuss your needs.

We can deliver any of our training courses at your setting, for example as part of INSET days, travel costs will be added to the course fees.

Opportunities to join after school training sessions at Fox Wood, these may include:

- Sensory Processing Overview
- Ready to Learn Strategies
- Communication
- Positive behaviour management
- Health and Safety

#### £25 per session

#### <u>Course Overviews – All course costs are per delegate and inclusive of lunch if it is a</u> <u>full day course</u>

#### Team Teach – 1 Day Foundation Overview

#### Course overview:

Team Teach is the promotion of de-escalation strategies and the reduction of risk and restraint, to support teaching, learning and caring, by increasing staff confidence and competence, in responding to behaviours that challenge, whilst promoting and protecting positive relationships. The Positive Handling Strategies are suitable across all age and ability ranges. A look into personal safety, team building, nonverbal and verbal de-escalation communication strategies, some positive handling techniques- if required, together with documentation and legal guidance, listening and learning, recording, reporting and reviewing.

#### Audience

Low risk settings where staff support behaviours that do not pose a significant risk.

- mainstream schools,
- nurseries,
- 1:1 support staff
- sports coaches,
- supply staff

#### Venue: Fox Wood School

**Cost:** Full day £75 per delegate (inclusive of course materials and lunch) 6 hour Twilight Training is available for whole schools at a cost of £500 Whole school one day training £800 (1 tutor to 12 delgates minimum)

# Team Teach – 1 Day Foundation – ASD Specific

#### **Course overview:**

Team Teach is the promotion of de-escalation strategies and the reduction of risk and restraint, to support teaching, learning and caring, by increasing staff confidence and competence, in responding to behaviours that challenge, whilst promoting and protecting positive relationships. ASD specific strategies will include early communication, meaningful communication, rewards systems, classroom management and organisation. Suitable across all age and ability ranges. A look into personal safety, team building, non-verbal and verbal de-escalation communication strategies, some positive handling techniques- if required, together with documentation and legal guidance, listening and learning, recording, reporting and reviewing. All of which will have a direct link and focus on the behaviours that a pupil with ASD, ASD traits would present.

#### Audience:

Low risk settings where staff support behaviours that do not pose a significant risk.

• mainstream schools,

- nurseries,
- 1:1 support staff
- Sports coaches
- Supply staff

#### Venue: Fox Wood School

Cost: Full day £75 per delegate (inclusive of course materials and lunch)

#### Team Teach – 2 Day Basic Course overview: 2 Day Basic

Team Teach is the promotion of de-escalation strategies and the reduction of risk and restraint, to support teaching, learning and caring, by increasing staff confidence and competence, in responding to behaviours that challenge, whilst promoting and protecting positive relationships. The Positive Handling Strategies are suitable across all age and ability ranges. A look into personal safety, team building, non-verbal and verbal de-escalation communication strategies, some positive handling techniques together with documentation and legal guidance, listening and learning, recording, reporting and reviewing

#### Audience:

- Special Schools
- PRU's
- Children's Homes
- Teenagers/adults with Challenging Behaviour

#### Venue: Fox Wood School

**Cost:** 2 days £150pp (inclusive of course materials and lunch) Whole school 2 day training £1100 (1 tutor to 12 delgates minimum)

# SEN support within a classroom environment

#### Course overview:

To understand some of the barriers that both staff and pupils have within a classroom environment. Actively look at ways in which provision and pupil need can work effectively together to create positive outcomes. Develop classroom management and organisation skills to meet the needs of all learners. What does early communication look like including the use of intensive interaction? How communication with SEND pupils needs to be truly meaningful. How effective the use of rewards systems can be in promoting a positive working environment. How modifying the environment can assist in meeting the needs of learners. Differentiation of core work activities to provide a stimulating and accessible curriculum for all learners. Suitable across all age and ability ranges.

#### Audience:

- Primary Teachers
- Teaching Assistants
- 1:1 support
- SENCO

Venue: Fox Wood School Cost: Full day £100 per delegate

#### Early Communication skills Course Aims/overview:

What does early communication look like including the use of Intensive Interaction? How communication with our pupils needs to be meaningful. What tools and equipment can we use to communicate with our pupils both low and high tech. Introduction to Picture Exchange Communication System (PECS) and how this can support communication. Introduction to Makaton signing to support making choices about likes, dislikes and interests. Suitable across all age and ability ranges. An overview of the fundamentals of communication and examples of how to respond positively. The impact Intensive Interaction can have on developing early communication skills. Experience a wide range of communication resources from low tech symbols, work systems, reward charts to higher tech iPads with communication apps e.g. proloquo2go. See and have a go at the latest technology in eye gaze.

#### Audience:

- Teachers
- Teaching Assistants
- 1:1 support
- SENCOs

Venue: Fox Wood School Cost: Half day £50 per delegate

# SEN Outdoor Learning Course Aims/outline:

Practical guidance and ideas to promote learning outside the classroom. Delivered by qualified Forest School Leaders, they will be able to respond to environmental and physical constraints from school environments. Example activities and resources will be available that will aid communication and understanding. Real life experience of facilitating learning in an alternative environment, highlighting links to cross curricular experiences and learning.

#### Audience:

- Teachers
- Teaching Assistants
- SENCOs

Venue: Fox Wood School Cost: Half day £100 per delegate

ASD and sensory needs led by an Occupational Therapist Course Aims/overview:

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An insight into some typical sensory processing difficulties our pupils have and the theory behind fulfilling those sensory needs. What impact this has within the classroom environment, impact on other pupils and outcomes for those pupils. Sensory and emotional regulation starters and ideas to encourage pupils to self-regulate and manage their own needs.

#### Audience:

- Teachers
- Teaching Assistants
- 1:1 support staff
- SENCOs
- PRUs
- Special Schools

Venue: Fox Wood School Cost: Full day £100 per delegate

#### Manual Handling

#### **Course Aims/overview:**

Specialist training delivered specifically for the moving and handling of children with impaired movement. It is designed to cover theoretical and practical requirements of the Manual Handling Operations Regulations 1992.

This includes the use of manual and electronic lifting equipment and an overview of sling provision.

#### Audience

- SENCOs
- 1:1 support staff

Venue: Fox Wood School Cost: Full day £100 per delegate

#### Manual Handling Assessment for Specific Pupils

Depending on the needs of the pupil, a manual handling assessor or school Occupational Therapist would carry out a specific manual handling risk assessment to ascertain the pupils' requirements. Guidance on specific equipment requirements such as slings, handling belts, etc would then be given and an appropriate manual handling care plan would be written if required. Please note this is a specialist offer and can be tailored to the needs of the pupil and staff member/s.

Venue: Pupil's school Cost: Bespoke depending on need

**PMLD Overview** 

#### **Course overview:**

An overview of a successful pre-formal curriculum and assessment techniques and procedures for pupils with profound and multiple learning difficulties. **Audience**:

- Special schools
- Mainstream staff who have pupils with PMLD

Venue: Fox Wood School Cost: Full day £100 per delegate SEN Assessment

#### Course aims/overview:

For pupils who are working below age related expectations. A look into how assessment is broken down into steps using the b squared software. Example of IEP targets specific to pupil needs including SEMH related target setting. **Provisions**:

- Teachers
- SENCOS

Venue: Fox Wood School Cost: Half day £50 per delegate

# NOP and EAP overview to use spa pool facilities Course aims/overview:

Breakdown of information provided in the normal and emergency operating procedures if using the spa pool facilities. Ensuring spa pool users are competent in managing risks specific to spa pools. This will include an overview of the use of the hoisting equipment within the pool area.

## Audience:

- Teachers
- Teaching Assistants
- 1:1 Support staff

**Venue**: Fox Wood School **Cost**: £20 for 1 hour per delegate

#### **Accreditation Options**

#### **Course overview:**

Accreditation options for pupils in Key Stage 4 and above who are not meeting age related expectations. See examples of evidence files supporting the overall accreditation process. Discuss the requirements of the moderator in the accreditation process.

#### Audience:

- Teachers
- Teaching Assistants
- 1:1 Support staff

**Venue**: Fox Wood School **Cost**: Half day £50 per delegate

# Promoting Engagement through Music Course aims/overview:

Experience ways of engaging pupils through the use of music and movement. Experience how Sounds of Intent works in practice with our pupils and have a look at a wide range of equipment used when delivering innovative music sessions. **Audience**:

- Teachers
- Teaching Assistants
- 1:1 Support staff

Venue: Fox Wood School Cost: Half day £50 per delegate

# SEN Swimming and PE

#### Course aims/overview:

Learn how to engage pupils with SEN in meeting the requirements of the National Curriculum in PE and swimming. Learn approaches to use specifically with pupils and how to breakdown goals to enable our pupils to achieve.

- Audience:
  - Teachers
  - Teaching Assistants
  - 1:1 Support staff

**Venue**: Fox Wood School **Cost**: Full day £100 per delegate

# Early Reading and Phonics Course aims/overview:

Learn how to support SEND pupils within a mainstream setting with a multi-sensory, age appropriate approach to support delivery of early reading and phonics. This course is primarily based around Phase 1 and Phase 2 phonics delivery and delegates will receive a pack of resources to take away with them. There is an opportunity to hire all resources used in training for half a term.

#### Audience:

- Teaching Assistants
- 1:1 Support staff

Venue: Fox Wood School Cost: Full day £100 per delegate

## Engagement Model (DfE) Training Course aims/overview:

You will receive current training on the new Engagement Model (which is statutory from September 2021). This course covers how to use the Engagement Model to support pupils engaged in non-subject specific learning, the language of engagement, how to conduct an observation successfully and reflect on your curriculum and policies and practices. This course can also be delivered remotely over a half day.

#### Audience:

- Teachers
- Teaching Assistants
- 1:1 Support staff

**Venue**: Fox Wood School **Cost**: 4 hour training £50 per delegate



# **Fox Wood School Outreach Service**

Holes Lane, Warrington, WA1 4LS Tel: 01925 811534

Please complete this referral form and email it to our specialist Outreach Team at Fox Wood School, via <u>Foxwood School Deputy@warrington.gov.uk</u> After your referral is received, arrangements will be made to make an initial observational visit to your setting.

| Pupil Name:  | DOB:                                 |  |  |  |
|--|--------------------------------------|--|--|--|
| School:  | Year Group:                          |  |  |  |
| SENCO:   | Telephone Number:                    |  |  |  |
| Contact Email:   |                                      |  |  |  |
| Referrer:  | Designation:                         |  |  |  |
| Name of Parent (s) / Carer (s):  |                                      |  |  |  |
| The request is being made on the grounds of complex needs in the following area (s): |                                      |  |  |  |
| Severe Cognition and Learning  Comm  | unication and Interaction  Behaviour |  |  |  |
| Sensory/Physical  Social, Emotional and Mental Health  ASD  PMLD                     |                                      |  |  |  |
| Please provide current attainment levels:  |                                      |  |  |  |
| Reading:   | Writing:                             |  |  |  |
| Speaking and Listening:  | Number:                              |  |  |  |
| Other service involvement (e.g. SaLT, OT):   |                                      |  |  |  |
| Additional Information:  |                                      |  |  |  |
| What support do you require in order to meet the pupil's needs?                      |                                      |  |  |  |

| For school use | Э:            |              |  |
|----------------|---------------|--------------|--|
| Received:      | Acknowledged: | Referred to: |  |



# **Fox Wood School Outreach Service**

Holes Lane, Warrington, WA1 4LS Tel: 01925 811534

Please complete this booking form for training courses and email it to our school office, via <a href="https://www.examplete.com">FoxWood\_School@warrington.gov.uk</a> After your booking is received, an invoice will be sent to your school office, please provide the appropriate email address.

| Name:   |                   |  |  |
|---|-------------------|--|--|
| School:   | Role:             |  |  |
| School Address:   | Telephone Number: |  |  |
| Contact Email:  |                   |  |  |
| Contact Email for Invoice:  |                   |  |  |
|   |                   |  |  |
| Title of Course:  |                   |  |  |
| Date and Time:  |                   |  |  |
| Dietary Requirements (lunch will be provided for full day courses): |                   |  |  |
| Accessibility Requirements:   |                   |  |  |
| What are you hoping to gain from the course?                        |                   |  |  |
| Additional Information:   |                   |  |  |

| For school use: |                   |              |  |  |
|-----------------|-------------------|--------------|--|--|
| Received:       | Acknowledged:     |              |  |  |
| Invoice         | Payment Received: | Referred to: |  |  |
| Sent:           |                   |              |  |  |